



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Robinson Creek Elementary School

District: PIKE CO

Code: 491958

Grade: PRIMARY-05

DATA REVISED AFTER SEPTEMBER 19, 2002 PUBLIC RELEASE

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

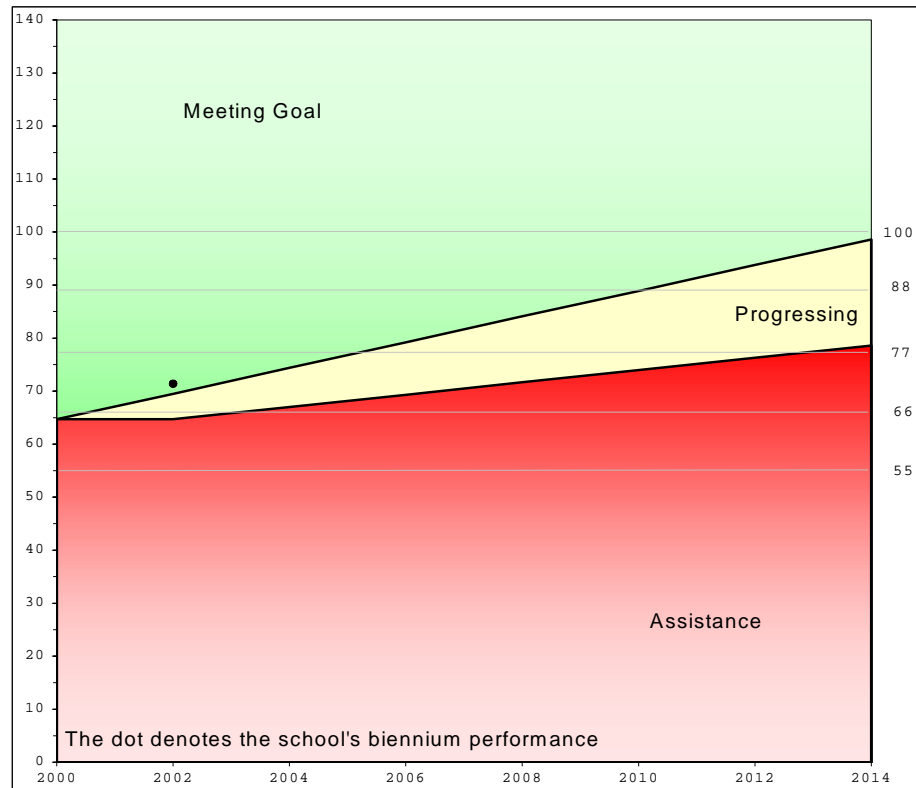
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958



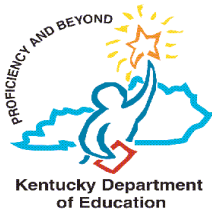
	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	65.3	29.04				
2000	66.9	24.30				
*Baseline	66.1	26.67		64.7		26.67
2001	71.7	20.34				
2002	71.1	27.13				
Combined	71.4	23.74		69.5	64.7	23.57
2003						
2004						
Combined				74.4	67.0	20.48
2005						
2006						
Combined				79.2	69.3	17.38
2007						
2008						
Combined				84.1	71.7	14.29
2009						
2010						
Combined				88.9	74.0	11.19
2011						
2012						
Combined				93.8	76.3	8.10
2013						
2014						
Combined				98.6	78.6	5.00
				Standard Error: 1.4		

Your school has been designated a "Meets Goal - Novice Reduction" school for Accountability Cycle 2002. Your school's growth accountability index meets or exceeds its goal point for Accountability Cycle 2002. However, your school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 7 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 the school shall have five (5) percent or less of its students scoring in the novice range of performance.

Recognition Points	
100	
88	
77	
66	NA
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: Elementary

Academic Index				
	1999	2000	2001	2002
Reading	75.6604	75.5712	79.6076	75.3394
Mathematics	52.2999	64.2440	64.3710	72.3616
Science	65.6327	61.3446	78.5818	77.4664
Social Studies	68.4534	60.0697	67.8114	62.9832
Arts and Humanities	39.0682	47.4240	43.6126	54.2563
Prac. Living/Voc. Studies	72.1497	54.2703	71.5188	66.6000
Writing	56.1280	66.1183	66.8271	60.5656
Total Academic Index	62.8	64.4	70.0	69.2

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	79.2453	83.2653	78.2979	81.1111

Elementary Accountability Index				
	1999	2000	2001	2002
Accountability Index	65.3	66.9	71.7	71.1

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	95.82	96.13	95.44	95.15
Dropout Rate				
Retention Rate	0.00	1.01	1.25	0.00
Successful Transition to Adult Life				
Non-Academic Index	96.6560	96.7020	96.1020	96.1200

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested End of Primary	53	49	47	36
Number Tested Grade 4	46	37	45	49
Number Tested Grade 5	53	45	41	45



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	22	21	20	23										
	24	16	25	25	n	n	n	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	46	37	44	47										
				1										
Title I (Participating) vs Non-Participating	46	37	45	48										
Migrant Program (Participating) vs Non-Participating	2 44	37	45	48										
Limited English Proficiency (Participating) vs Non-Participating	46	37	45	48										
Extended School Services (Participating) vs Non-Participating	28 18	29 8	25 20	15 33	SD*		SD*	n	SD*		SD*	n		
Gifted and Talented Program (Participating) vs Non-Participating	3 43	6 31	6 39	5 43										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	34 12	27 10	26 19	36 12	n	n	SD*	n	SD*	n	SD*	n		
Disability Status (With) vs Without	3 43	1 36	2 43	3 45										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	21	21	25	20																
	32	23	16	24	n	n	n	n	n	n	n	n	n	n	SD*	n	n	n	n	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	53	45	41	44																
Title I (Participating) vs Non-Participating	53	45	41	44																
Migrant Program (Participating) vs Non-Participating	1	3	2																	
	52	42	39	44																
Limited English Proficiency (Participating) vs Non-Participating			1																	
	53	45	40	44																
Extended School Services (Participating) vs Non-Participating	31	14	21	7																
	22	31	20	37	n	n	n		n	n	n		n	SD*	n		n	n	n	
Gifted and Talented Program (Participating) vs Non-Participating	6	3	4	6																
	47	42	37	38																
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	31	33	32	28																
	22	12	9	16	n	n		SD*	n	SD*		SD*	n	SD*		SD*	SD*	n		n
Disability Status (With) vs Without	1	2	1	2																
	52	43	40	42																

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

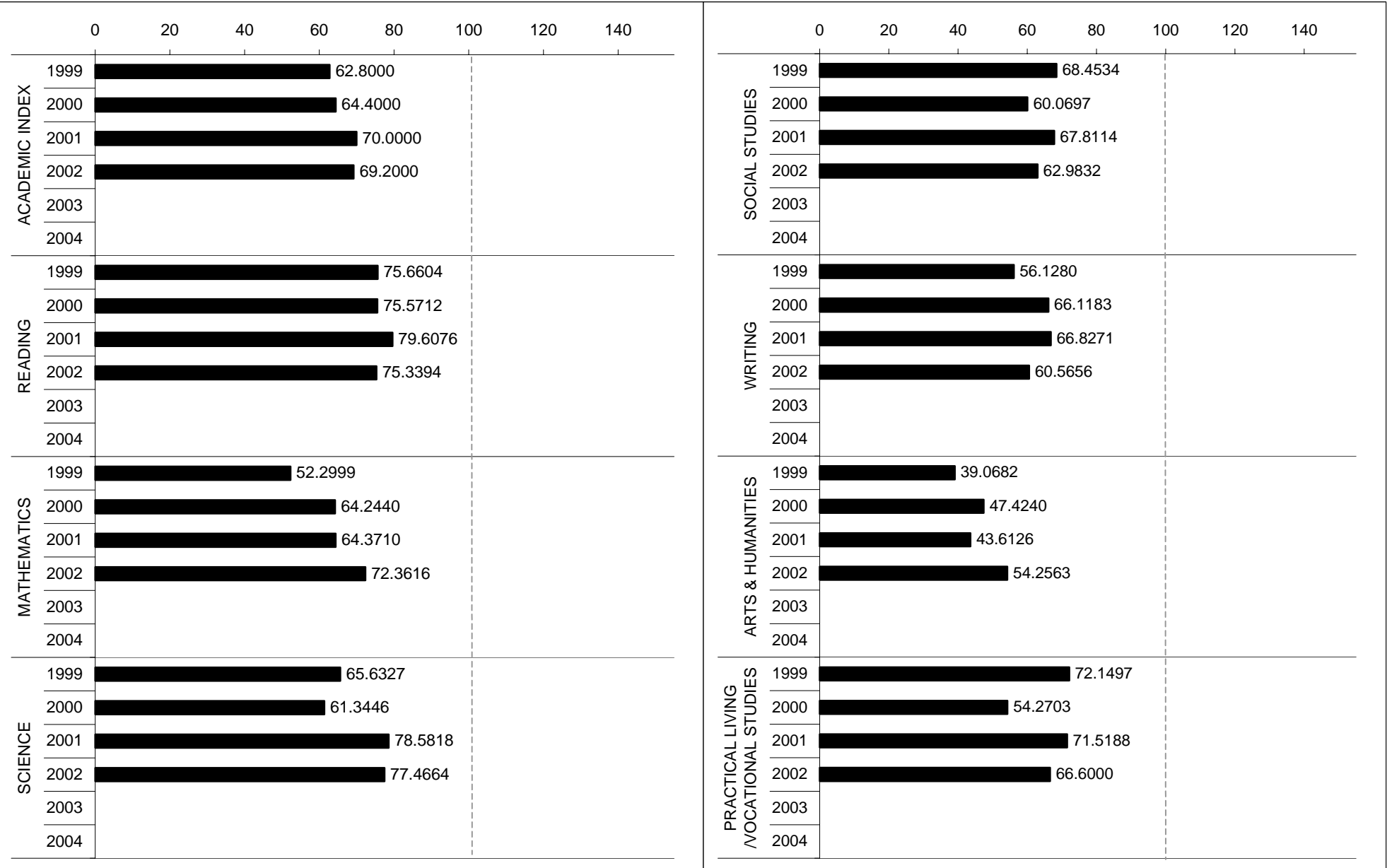
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

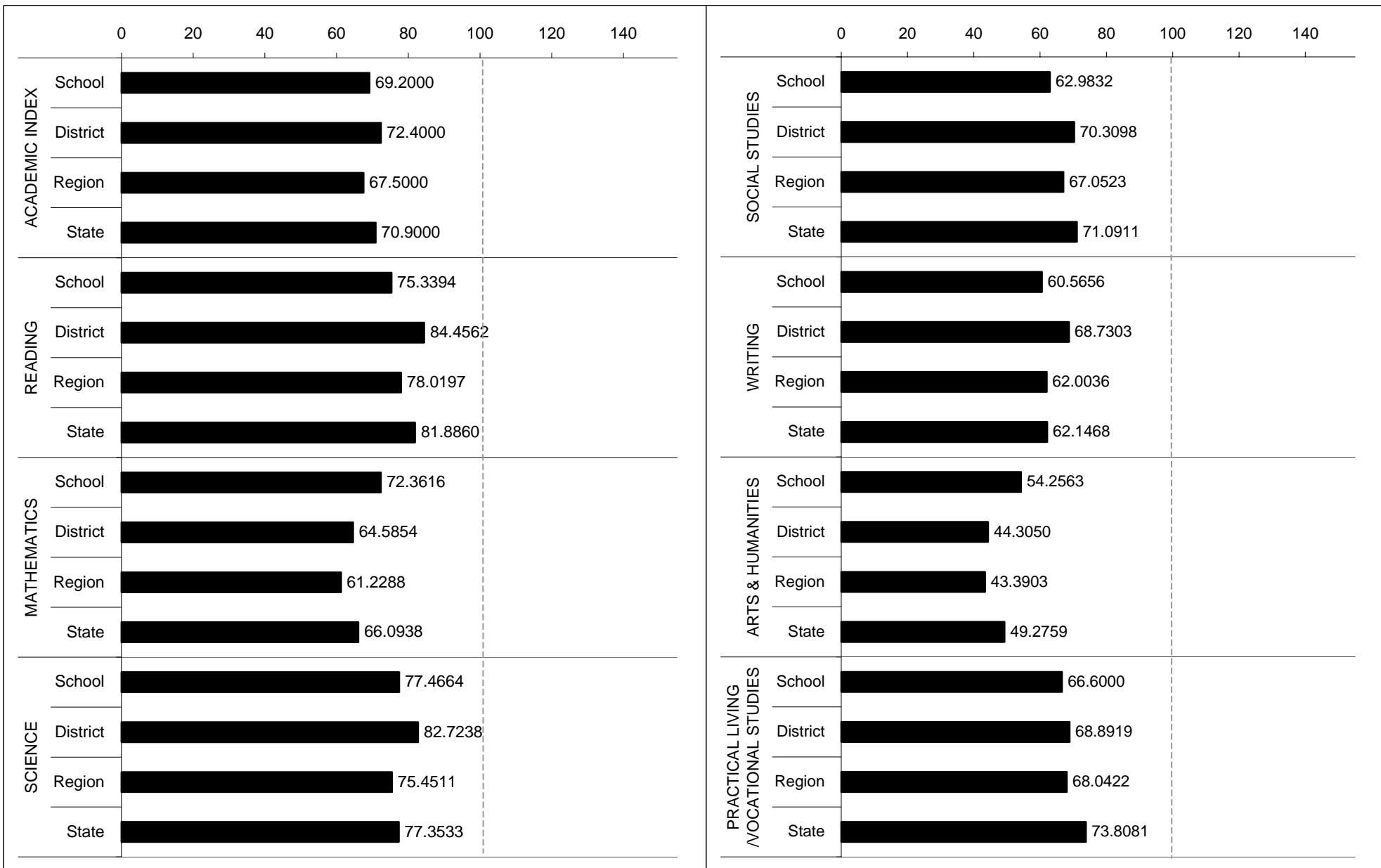
School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

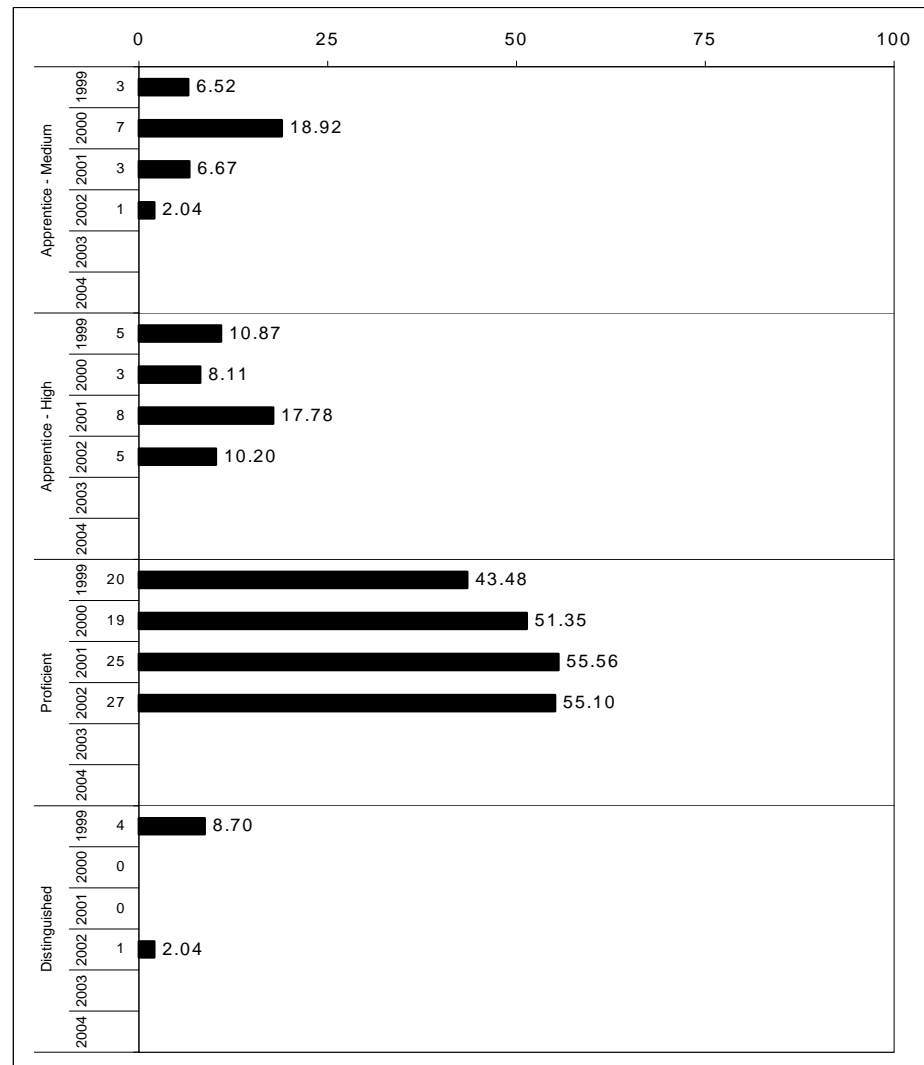
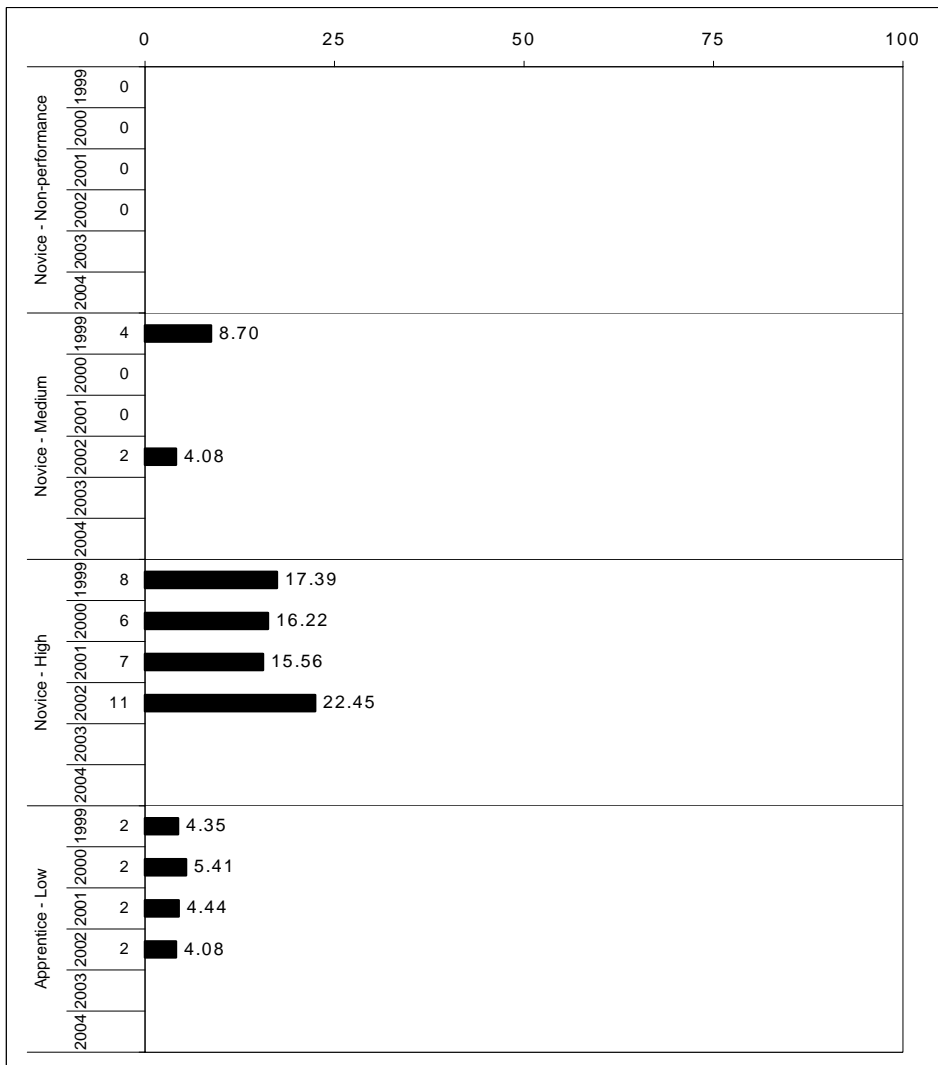
School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Literary	75	2.1	2.3									
Informational	40	2.1	2.3									
Persuasive	15	2.1	2.2									
Practical/Workplace	20	2.1	2.2									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State		
			Percents									Mean	No. Observations	Percents								Mean
			B	0	1	2	3	4	B	0				1	2	3	4					
1.0.x - Literary	15	145	0	15	14	52	16	3	1.8	0.1	146,558	0	4	22	54	17	3	1.9	-0.1			
2.0.x - Informational	8	71	0	4	32	46	11	6	1.8	0.1	73,212	0	3	20	54	18	4	2.0	-0.2			
3.0.x - Persuasive	3	24	0	4	33	58	4	0	1.6	0.2	24,490	0	3	21	57	17	2	1.9	-0.3			
4.0.x - Practical/Workplace	4	48	0	4	27	50	17	2	1.9	0.1	48,852	0	5	22	48	20	5	2.0	-0.1			
MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean									
1.0.x - Literary			60	580	69				31	0	0.69			0.02	586,232	75	25	0	0.75	-0.06		
2.0.x - Informational			32	284	66				35	0	0.65			0.03	292,848	73	27	0	0.73	-0.08		
3.0.x - Persuasive			12	96	74				26	0	0.74			0.05	97,960	70	30	0	0.70	0.04		
4.0.x - Practical/Workplace			16	192	67				33	0	0.67			0.03	195,408	68	31	0	0.68	-0.01		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	3	6%	(5%)	13	27%	(27%)	24	50%	(45%)	8	17%	(23%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	3	6%	(1%)	1	2%	(2%)	33	69%	(59%)	11	23%	(37%)	0	0%	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	2	4%	(3%)	0	0%	(3%)	8	17%	(18%)	38	79%	(74%)	0	0%	(1%)
39 On a typical school day, how much time do you spend reading in classes other than reading class?	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	2	4%	(4%)	28	58%	(51%)	13	27%	(32%)	4	8%	(7%)	1	2%	(5%)
In your class, how often do you do the following:															
40 listen to an adult read aloud	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
	2	4%	(6%)	13	27%	(32%)	10	21%	(10%)	6	13%	(17%)	17	35%	(34%)
41 use a chart or web when you read	6	13%	(35%)	23	48%	(33%)	13	27%	(11%)	6	13%	(11%)	0	0%	(8%)
42 read stories, poems, or books other than a textbook	0	0%	(5%)	7	15%	(24%)	3	6%	(13%)	7	15%	(22%)	31	65%	(36%)
43 read newspapers or magazines	6	13%	(23%)	11	23%	(33%)	16	33%	(18%)	6	13%	(13%)	9	19%	(11%)
44 spend time thinking or talking about what you are going to read BEFORE you read	12	25%	(21%)	9	19%	(29%)	11	23%	(15%)	7	15%	(17%)	9	19%	(17%)
45 use a computer to read poems, articles, stories, or books	5	10%	(44%)	20	42%	(26%)	13	27%	(10%)	5	10%	(10%)	5	10%	(9%)
46 use a computer to answer questions about poems, articles, stories or books you have read	10	21%	(35%)	11	23%	(27%)	10	21%	(12%)	7	15%	(13%)	10	21%	(12%)
47 write about what you read	5	10%	(15%)	10	21%	(37%)	8	17%	(15%)	4	8%	(16%)	21	44%	(15%)
48 talk about what you read with a teacher or other students	8	17%	(13%)	19	40%	(33%)	6	13%	(14%)	9	19%	(17%)	6	13%	(21%)

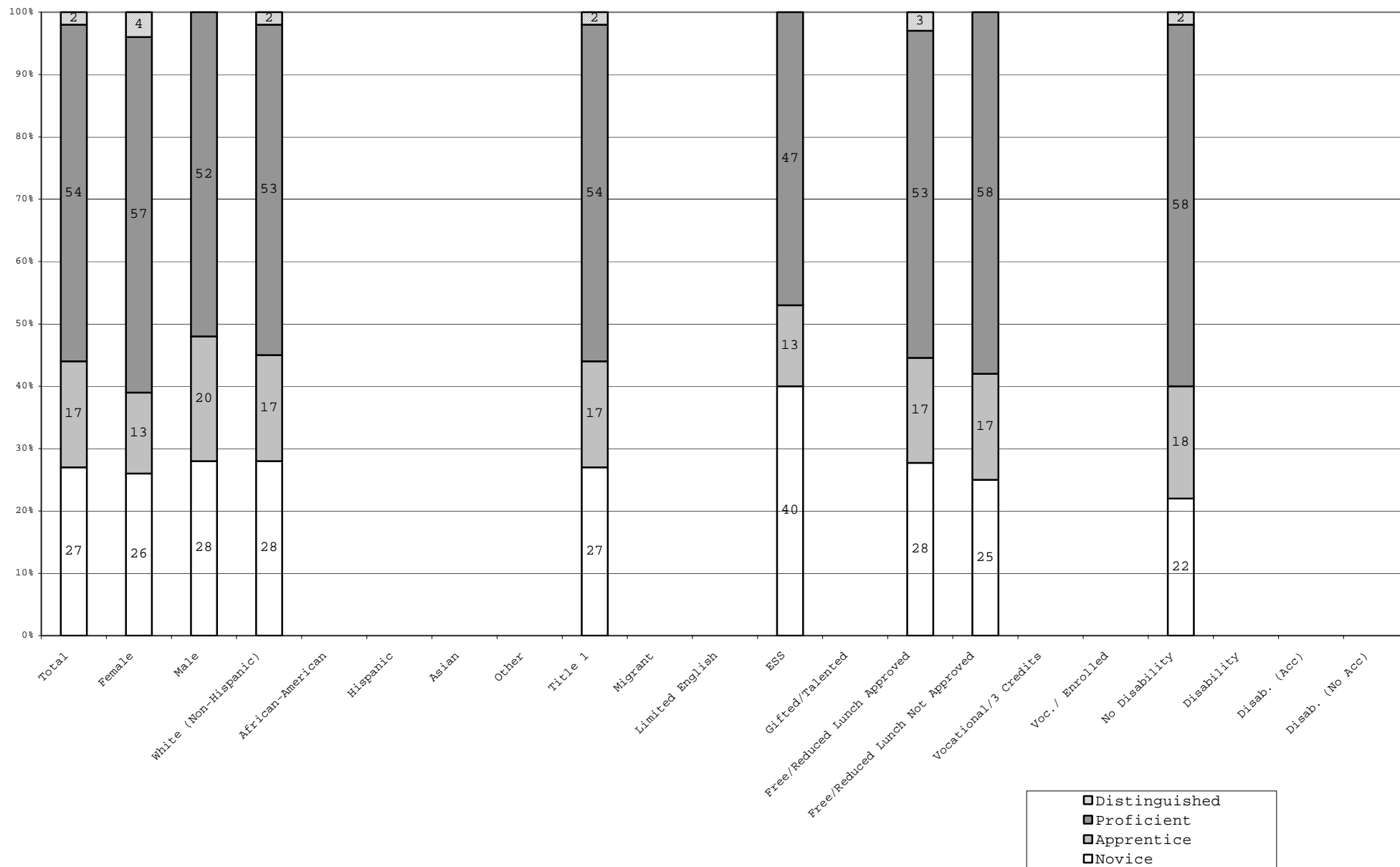
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

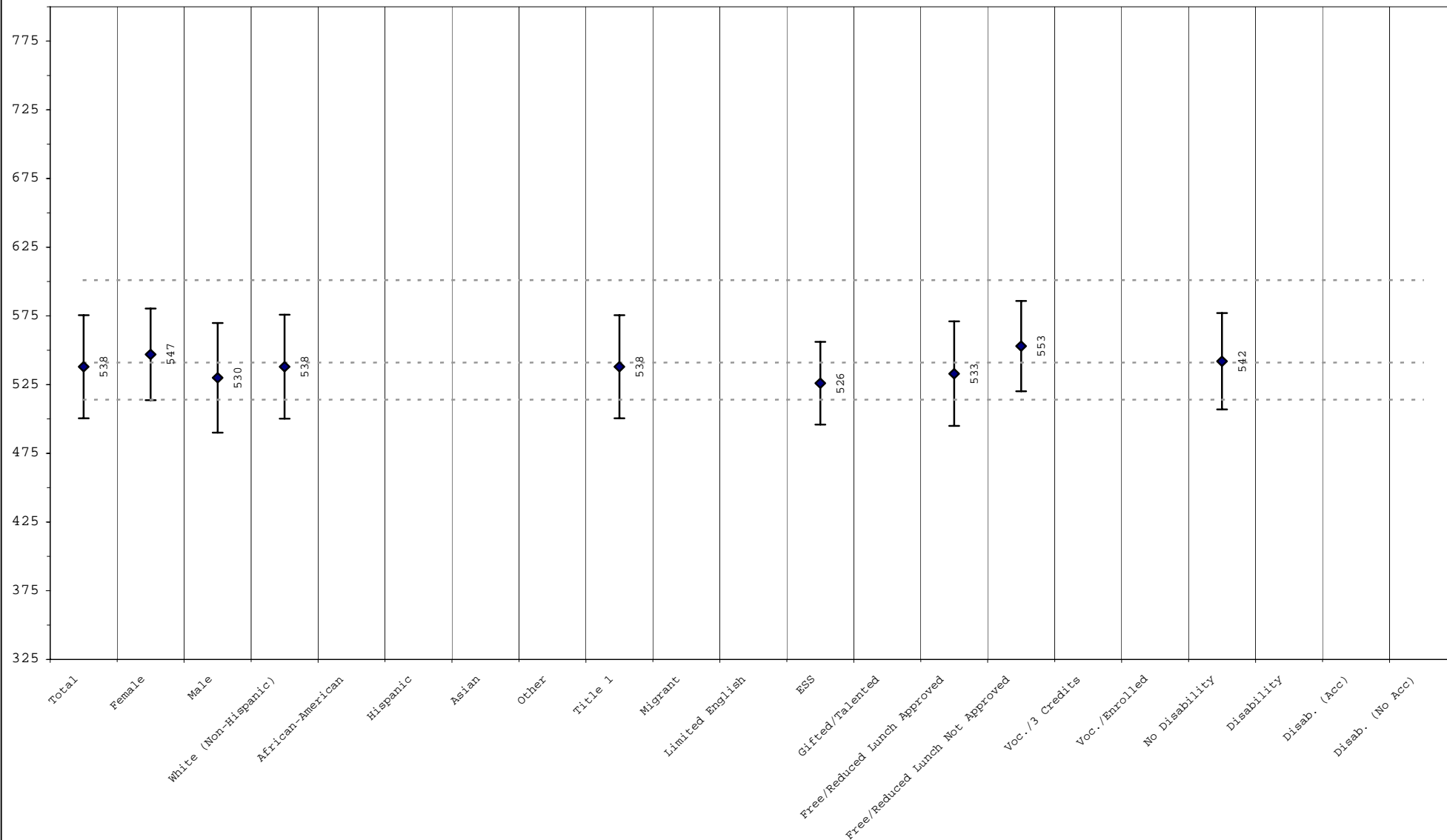


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	48		538 (5.4)	823		551 (1.2)	3,266		543 (0.6)	48,888		548 (0.2)
Gender:												
Female	23	48%	547 (7.0)	383	47%	558 (1.8)	1,531	47%	550 (0.9)	23,522	48%	553 (0.2)
Male	25	52%	530 (8.0)	437	53%	546 (1.6)	1,732	53%	538 (0.8)	25,332	52%	543 (0.2)
Gap Female vs Male			17			12*			12*			10*
Ethnicity												
White (Non-Hispanic)	47	98%	538 (5.5)	799	97%	552 (1.2)	3,189	98%	543 (0.6)	41,691	85%	550 (0.2)
African-American				8	1%		29	1%	538 (5.2)	5,494	11%	531 (0.5)
Hispanic	1	2%		4			8			528	1%	539 (1.6)
Asian				1			2			305	1%	564 (2.0)
Other				4			12		549 (8.6)	595	1%	547 (1.4)
Gap White vs African American									5			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-14*
Gap White vs Other									-6			3*
Title I												
Participating Students	48	100%	538 (5.4)	823	100%	551 (1.2)	3,266	100%	543 (0.6)	33,183	68%	543 (0.2)
Not Participating										15,705	32%	558 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students				25	3%	533 (7.3)	58	2%	529 (4.9)	692	1%	535 (1.2)
Not Participating	48	100%	538 (5.4)	798	97%	552 (1.2)	3,208	98%	544 (0.6)	48,196	99%	548 (0.2)
Gap Participating vs Non-Participating						-19*			-15*			-13*
Limited English Proficiency												
Participating Students							1			214		531 (2.5)
Not Participating	48	100%	538 (5.4)	823	100%	551 (1.2)	3,265	100%	543 (0.6)	48,674	100%	548 (0.2)
Gap Participating vs Non-Participating												-17*
Extended School Services												
Participating Students	15	31%	526 (7.8)	258	31%	547 (1.8)	1,267	39%	541 (1.0)	15,656	32%	542 (0.3)
Not Participating	33	69%	544 (6.9)	565	69%	553 (1.6)	1,999	61%	545 (0.8)	33,232	68%	551 (0.2)
Gap Participating vs Non-Participating			-18			-6*			-4*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

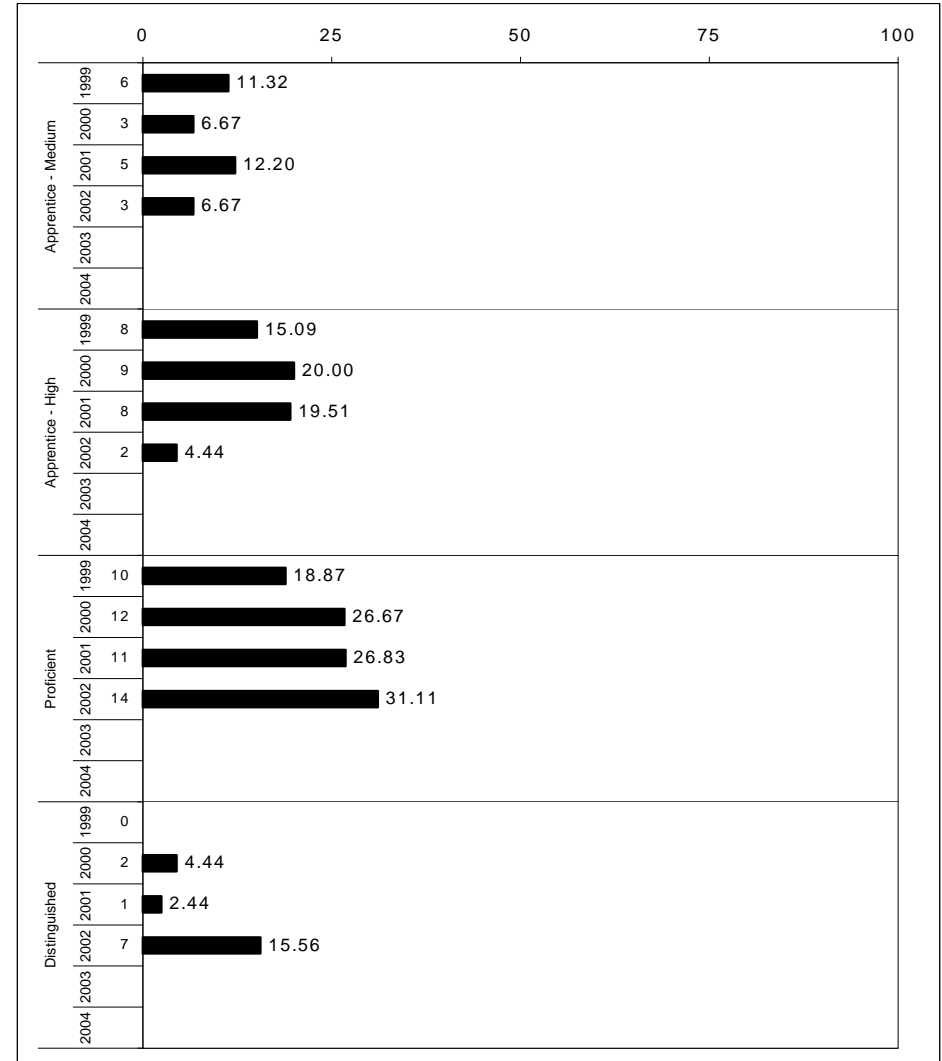
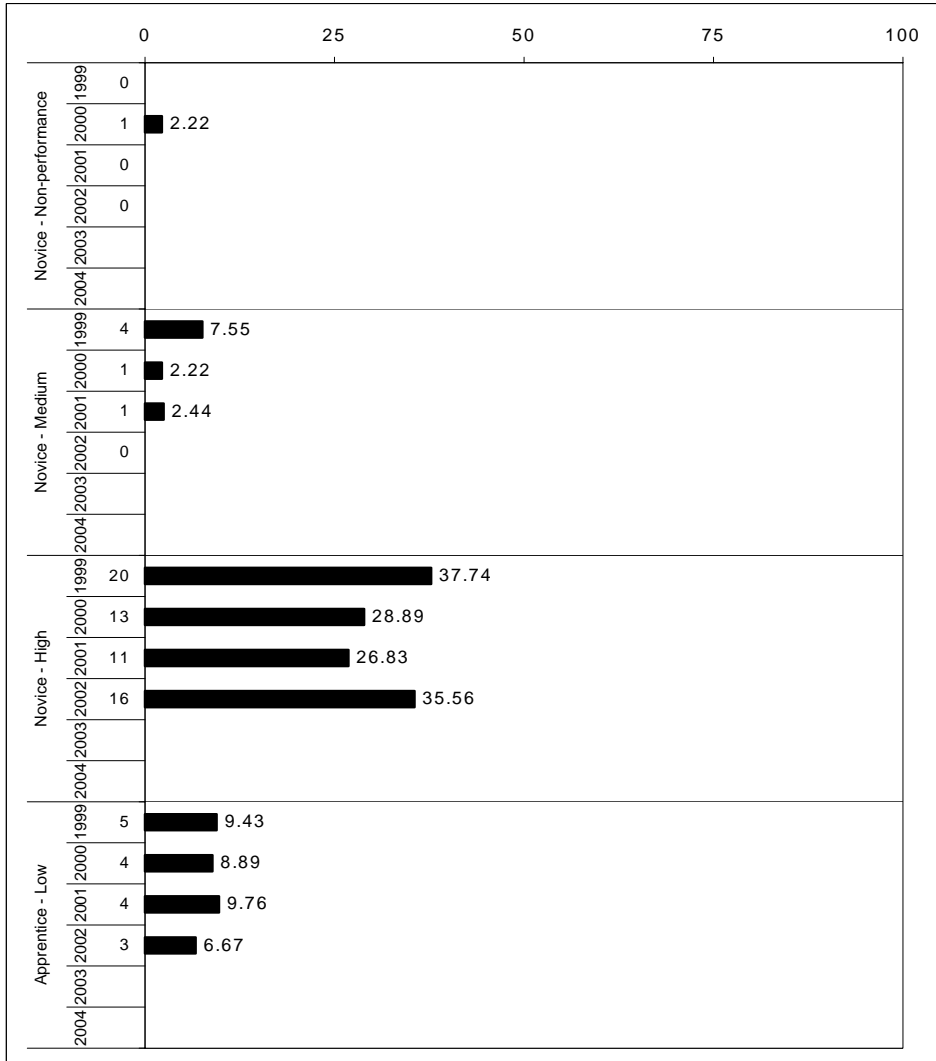
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	5	10%		88	11%	591 (3.9)	468	14%	574 (1.5)	8,197	17%	578 (0.3)
Not Participating	43	90%	534 (5.6)	735	89%	546 (1.2)	2,798	86%	538 (0.6)	40,691	83%	542 (0.2)
<i>Gap Participating vs Non-Participating</i>						45*			36*			36*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	75%	533 (6.3)	569	69%	546 (1.3)	2,334	71%	539 (0.7)	24,818	51%	538 (0.2)
Not Approved (includes not coded)	12	25%	553 (9.5)	254	31%	564 (2.6)	932	29%	555 (1.2)	24,070	49%	559 (0.2)
<i>Gap Approved vs Not Approved</i>			-20			-18*			-16*			-21*
Disability Status												
Students without Disabilities (includes not coded)	45	94%	542 (5.2)	736	89%	554 (1.3)	2,886	88%	546 (0.7)	42,922	88%	551 (0.2)
Students with Disabilities	3	6%		87	11%	530 (3.0)	380	12%	524 (1.7)	5,966	12%	528 (0.5)
Tested with Accommodations	3	6%		79	10%	531 (3.3)	340	10%	526 (1.7)	4,758	10%	529 (0.5)
Tested without Accommodations				8	1%		40	1%	508 (6.6)	1,208	2%	525 (1.2)
<i>Gap With vs Without</i>						-24*			-22*			-23*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	73	2.3	2.2									
Geometry/Measurement	42	2.5	2.2									
Probability/Statistics	28	2.4	2.1									
Algebraic Ideas	24	2.3	2.1									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents								Std.	No.	Percents								-State
	Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	Mean			
1.x.x - Number/Computation	16	117	0	16	19	21	18	26	2.2	0.1	132,259	0	15	22	23	22	18	2.0	0.2		
1.1.x - Concepts	7	52	0	12	23	19	19	27	2.3	0.2	58,050	0	14	22	21	20	23	2.1	0.2		
1.2.x - Skills	12	87	0	17	15	20	20	29	2.3	0.1	98,942	0	16	23	23	22	16	2.0	0.3		
1.3.x - Relationships	4	30	0	17	23	37	10	13	1.8	0.2	33,317	0	12	18	26	24	20	2.2	-0.4		
2.x.x - Geometry/Measurement	10	73	0	12	15	15	32	26	2.4	0.2	82,772	0	19	19	26	22	14	1.9	0.5		
2.1.x - Concepts	5	36	0	14	25	3	36	22	2.3	0.2	41,234	0	20	23	23	22	12	1.8	0.5		
2.2.x - Skills	7	51	0	18	10	22	24	27	2.3	0.2	58,019	0	23	15	26	20	15	1.9	0.4		
2.3.x - Relationships	4	30	0	10	20	17	23	30	2.4	0.2	33,158	0	22	23	23	20	11	1.7	0.7		
3.x.x - Probability/Statistics	8	58	0	21	26	16	12	26	2.0	0.2	66,124	0	21	22	17	21	18	1.9	0.1		
3.1.x - Concepts	2	14	0	21	14	7	14	43	2.4	0.4	16,465	0	33	14	12	13	28	1.9	0.5		
3.2.x - Skills	8	58	0	21	26	16	12	26	2.0	0.2	66,124	0	21	22	17	21	18	1.9	0.1		
3.3.x - Relationships	1	8							***		8,269	0	20	27	14	27	11	1.8			
4.x.x - Algebraic Ideas	7	51	0	12	29	14	16	29	2.2	0.2	57,885	0	17	22	15	28	17	2.0	0.2		
4.1.x - Concepts	1	7							***		8,243	0	20	31	17	17	14	1.7			
4.2.x - Skills	6	44	0	11	27	11	16	34	2.3	0.2	49,642	0	17	21	15	30	17	2.1	0.2		
4.3.x - Relationships	1	7							***		8,243	0	5	11	13	59	11	2.6			
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	57	515	67	33	0				0.67	0.02	579,280	67	33	0				0.67	0.00		
1.1.x - Concepts	20	187	65	35	0				0.65	0.03	207,078	69	31	0				0.69	-0.04		
1.2.x - Skills	37	327	67	33	0				0.67	0.03	364,715	67	33	0				0.67	0.00		
1.3.x - Relationships	7	79	70	30	0				0.70	0.05	90,867	66	34	0				0.66	0.04		
2.x.x - Geometry/Measurement	32	269	65	35	0				0.65	0.03	306,040	64	36	0				0.64	0.01		
2.1.x - Concepts	11	81	68	32	0				0.68	0.05	91,027	63	37	0				0.63	0.05		
2.2.x - Skills	17	145	67	33	0				0.67	0.04	165,400	64	36	0				0.64	0.03		
2.3.x - Relationships	7	65	57	43	0				0.57	0.06	74,505	62	38	0				0.62	-0.05		
3.x.x - Probability/Statistics	20	170	74	26	0				0.74	0.04	190,357	65	35	0				0.65	0.09		
3.1.x - Concepts	6	51	80	20	0				0.80	0.07	57,884	67	33	0				0.67	0.13		
3.2.x - Skills	14	118	74	26	0				0.74	0.04	132,445	64	36	0				0.64	0.10		
3.3.x - Relationships	1	8							****		8,269	68	32	0				0.68			
4.x.x - Algebraic Ideas	17	145	61	39	0				0.61	0.04	165,364	59	41	0				0.59	0.02		
4.1.x - Concepts	3	22	73	27	0				0.73	0.11	24,892	53	47	0				0.53	0.20		
4.2.x - Skills	15	130	59	41	0				0.59	0.04	148,715	60	40	0				0.60	-0.01		
4.3.x - Relationships	1	7							****		8,240	47	53	0				0.47			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	0	0%	(1%)	0	0%	(10%)	11	25%	(52%)	32	73%	(37%)	1	2%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	0	0%	(2%)	17	39%	(58%)	26	59%	(39%)	1	2%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	0	0%	(2%)	3	7%	(13%)	39	89%	(81%)	2	5%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	1	2%	(6%)	35	80%	(65%)	2	5%	(9%)	3	7%	(13%)	2	5%	(6%)
40 work on mathematics tasks/projects that require more than one class period	7	16%	(16%)	20	45%	(45%)	5	11%	(14%)	7	16%	(14%)	4	9%	(11%)
41 use a calculator	1	2%	(6%)	11	25%	(38%)	6	14%	(11%)	19	43%	(20%)	6	14%	(24%)
42 use a computer	3	7%	(34%)	18	41%	(28%)	8	18%	(14%)	8	18%	(13%)	6	14%	(10%)
43 write about mathematics	5	11%	(17%)	15	34%	(33%)	7	16%	(13%)	8	18%	(16%)	8	18%	(18%)
44 use hands-on materials other than books, worksheets, calculators or computers	4	9%	(9%)	18	41%	(40%)	7	16%	(14%)	5	11%	(18%)	9	20%	(17%)
45 draw pictures or charts to help explain your thinking	1	2%	(4%)	8	18%	(34%)	4	9%	(16%)	18	41%	(25%)	12	27%	(20%)
46 discuss different ways to solve problems	1	2%	(3%)	7	16%	(18%)	3	7%	(12%)	11	25%	(25%)	21	48%	(41%)
47 receive notes or comments about your work that help you understand mathematics	11	25%	(15%)	11	25%	(34%)	5	11%	(14%)	7	16%	(18%)	9	20%	(18%)
48 work on mathematics that is about real-life experiences	1	2%	(13%)	14	32%	(32%)	5	11%	(14%)	18	41%	(19%)	5	11%	(21%)

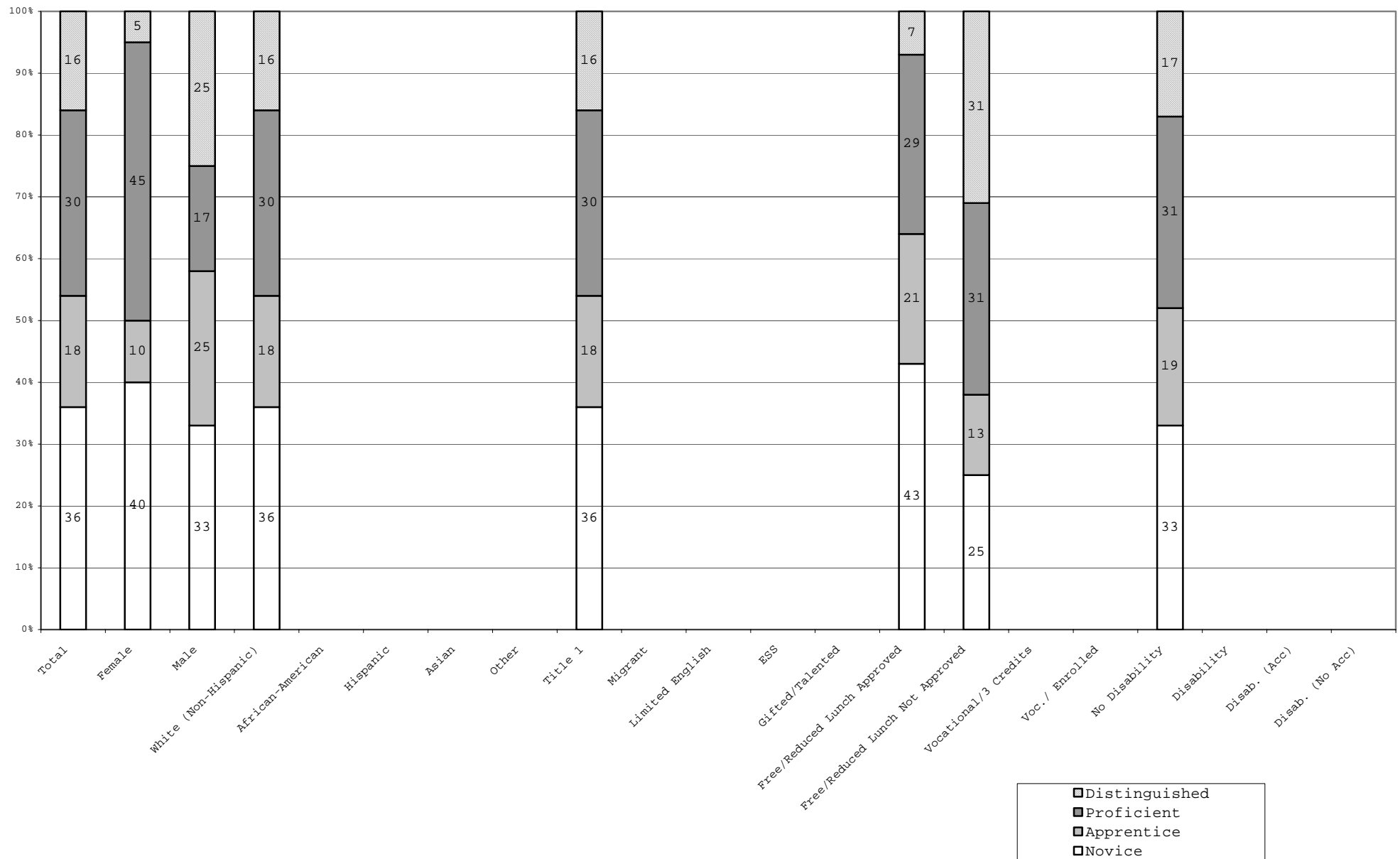
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

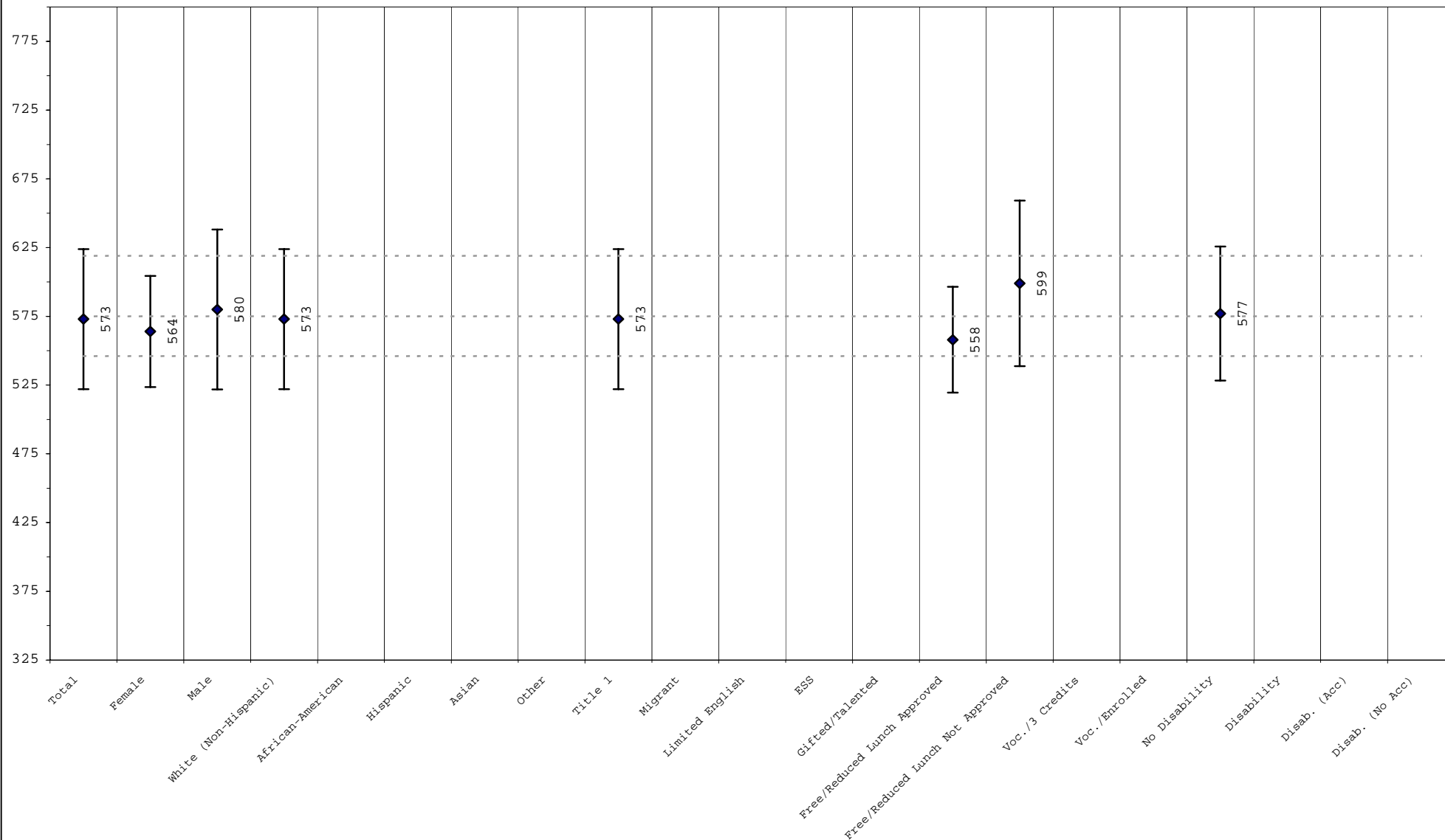


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	44		573 (7.7)	789		560 (1.6)	3,300		554 (0.8)	49,793		561 (0.2)
Gender:												
Female	20	45%	564 (9.0)	388	49%	558 (2.3)	1,638	50%	557 (1.1)	24,359	49%	562 (0.3)
Male	24	55%	580 (11.9)	401	51%	561 (2.1)	1,659	50%	552 (1.1)	25,404	51%	559 (0.3)
Gap Female vs Male			-16			-3			5*			3*
Ethnicity												
White (Non-Hispanic)	44	100%	573 (7.7)	780	99%	559 (1.6)	3,236	98%	554 (0.8)	42,731	86%	563 (0.2)
African-American				2			25	1%	531 (10.4)	5,488	11%	539 (0.6)
Hispanic				1			5			496	1%	554 (1.9)
Asian				2			11		602 (10.9)	299	1%	592 (2.5)
Other				3			14		559 (8.9)	593	1%	557 (1.9)
Gap White vs African American									23*			24*
Gap White vs Hispanic												9*
Gap White vs Asian									-48*			-29*
Gap White vs Other									-5			6*
Title I												
Participating Students	44	100%	573 (7.7)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	33,214	67%	554 (0.2)
Not Participating										16,579	33%	573 (0.3)
Gap Participating vs Non-Participating												-19*
Migrant Program												
Participating Students				15	2%	548 (6.9)	39	1%	547 (8.0)	685	1%	543 (1.5)
Not Participating	44	100%	573 (7.7)	774	98%	560 (1.6)	3,261	99%	555 (0.8)	49,108	99%	561 (0.2)
Gap Participating vs Non-Participating						-12			-8			-18*
Limited English Proficiency												
Participating Students										188		549 (3.3)
Not Participating	44	100%	573 (7.7)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	49,605	100%	561 (0.2)
Gap Participating vs Non-Participating												-12*
Extended School Services												
Participating Students	7	16%		182	23%	550 (2.8)	1,042	32%	553 (1.3)	12,749	26%	550 (0.4)
Not Participating	37	84%	576 (8.7)	607	77%	563 (1.8)	2,258	68%	555 (1.0)	37,044	74%	564 (0.2)
Gap Participating vs Non-Participating						-13*			-2			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

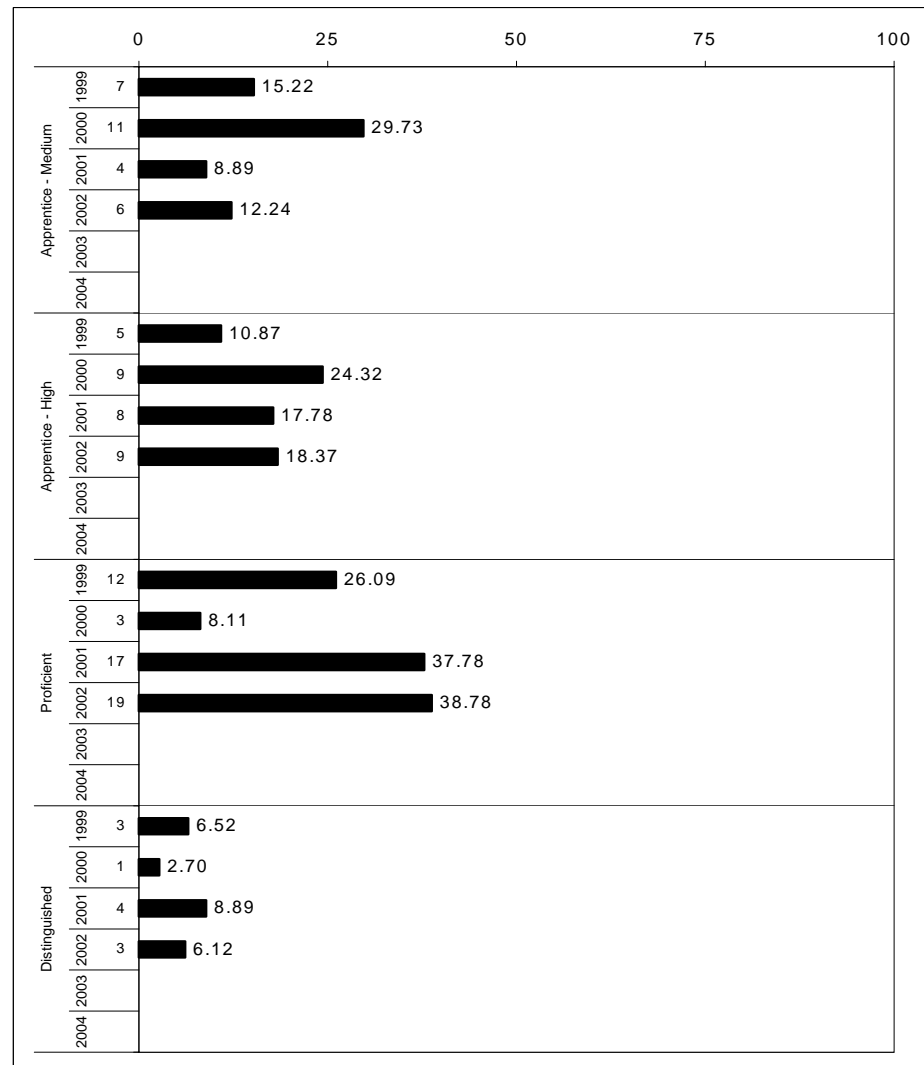
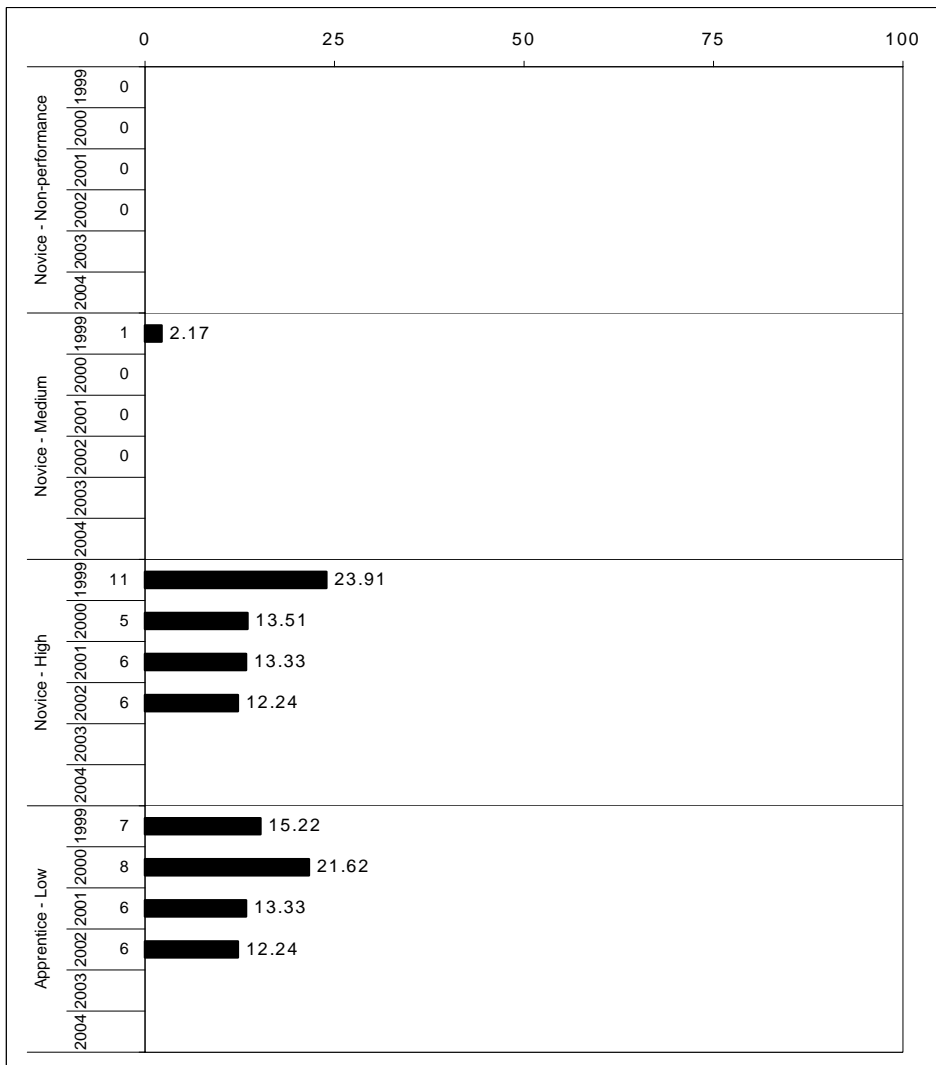
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	14%		117	15%	600 (2.7)	589	18%	593 (1.5)	9,045	18%	598 (0.4)
Not Participating	38	86%	565 (7.9)	672	85%	553 (1.6)	2,711	82%	546 (0.8)	40,748	82%	552 (0.2)
<i>Gap Participating vs Non-Participating</i>						47*			47*			46*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	28	64%	558 (7.3)	486	62%	551 (1.9)	2,297	70%	547 (0.9)	24,641	49%	547 (0.3)
Not Approved (includes not coded)	16	36%	599 (15.1)	303	38%	574 (2.5)	1,003	30%	571 (1.3)	25,152	51%	574 (0.3)
<i>Gap Approved vs Not Approved</i>			-41*			-23*			-24*			-27*
Disability Status												
Students without Disabilities (includes not coded)	42	95%	577 (7.5)	716	91%	564 (1.5)	2,903	88%	560 (0.8)	43,602	88%	565 (0.2)
Students with Disabilities	2	5%		73	9%	513 (5.8)	397	12%	516 (2.6)	6,191	12%	527 (0.7)
Tested with Accommodations	2	5%		64	8%	516 (5.9)	342	10%	517 (2.6)	5,006	10%	525 (0.7)
Tested without Accommodations				9	1%		55	2%	509 (9.7)	1,185	2%	532 (1.6)
<i>Gap With vs Without</i>						-51*			-44*			-38*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



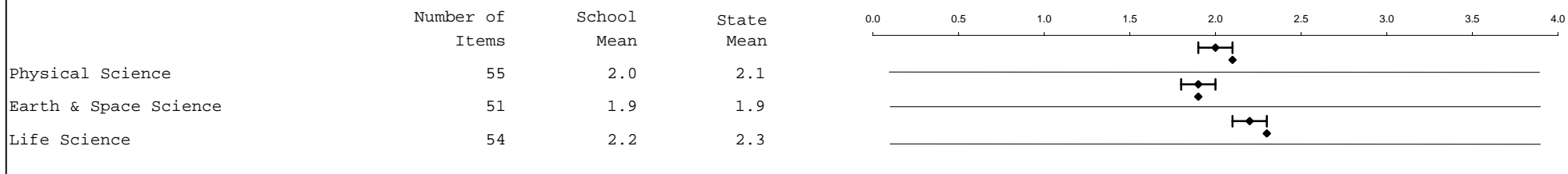
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	Observations			B	0	1	2	3	4				
1.x.x - Physical Science	12	96	0	24	24	27	19	6	1.6	0.1	97,704	0	18	27	29	18	8	1.7	-0.1		
1.1.x - Object/Material Properties	3	25	0	28	8	24	20	20	2.0	0.3	24,377	0	20	23	27	15	14	1.8	0.2		
1.2.x - Object's Positions/Motions	3	23	0	26	26	35	13	0	1.3	0.2	24,464	0	16	35	32	14	3	1.5	-0.2		
1.3.x - Light/Heat/Elec./Magnetism	7	56	0	20	27	25	25	4	1.7	0.2	56,990	0	19	24	28	22	7	1.8	-0.1		
2.x.x - Earth & Space Science	11	87	1	23	32	26	14	3	1.4	0.1	89,581	0	24	30	26	14	5	1.5	-0.1		
2.1.x - Earth Materials:Properties	3	23	4	26	39	26	4	0	1.0	0.2	24,354	0	26	30	25	13	6	1.4	-0.4		
2.2.x - Objects in the Sky	1	8							***		8,231	0	3	14	46	29	7	2.2			
2.3.x - Earth/Sky Changes	7	56	0	23	32	25	16	4	1.4	0.2	56,996	0	26	33	24	12	5	1.4	0.0		
3.x.x - Life Science	15	121	0	11	26	38	17	7	1.8	0.1	122,179	0	7	20	39	25	9	2.1	-0.3		
3.1.x - Organisms:Characteristics	9	72	0	7	31	38	19	6	1.9	0.1	73,418	0	5	18	40	28	10	2.2	-0.3		
3.2.x - Life Cycle of Organisms	1	8							***		8,138	0	4	15	37	35	10	2.3			
3.3.x - Organisms:Environment	7	57	0	18	28	33	12	9	1.7	0.1	56,975	0	11	23	37	21	8	1.9	-0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	43	401	72	28	0	0.72	0.02	407,060	69	31	0	0.69	0.03								
1.1.x - Object/Material Properties	11	104	74	26	0	0.74	0.04	105,935	71	29	0	0.71	0.03								
1.2.x - Object's Positions/Motions	10	104	78	22	0	0.78	0.04	105,842	78	22	0	0.78	0.00								
1.3.x - Light/Heat/Elec./Magnetism	24	210	67	33	0	0.67	0.03	211,637	65	35	0	0.64	0.03								
2.x.x - Earth & Space Science	40	382	69	31	0	0.69	0.02	390,805	66	34	0	0.66	0.03								
2.1.x - Earth Materials:Properties	14	133	79	21	0	0.79	0.04	138,422	68	32	0	0.68	0.11								
2.2.x - Objects in the Sky	4	41	76	24	0	0.76	0.07	40,740	70	30	0	0.70	0.06								
2.3.x - Earth/Sky Changes	23	217	61	39	0	0.61	0.03	219,766	64	36	0	0.64	-0.03								
3.x.x - Life Science	39	384	69	31	0	0.69	0.02	390,833	69	31	0	0.69	0.00								
3.1.x - Organisms:Characteristics	20	194	70	30	0	0.70	0.03	195,285	67	33	0	0.67	0.03								
3.2.x - Life Cycle of Organisms	9	87	69	31	0	0.69	0.05	89,581	70	30	0	0.70	-0.01								
3.3.x - Organisms:Environment	13	127	68	32	0	0.68	0.04	130,446	69	31	0	0.69	-0.01								

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

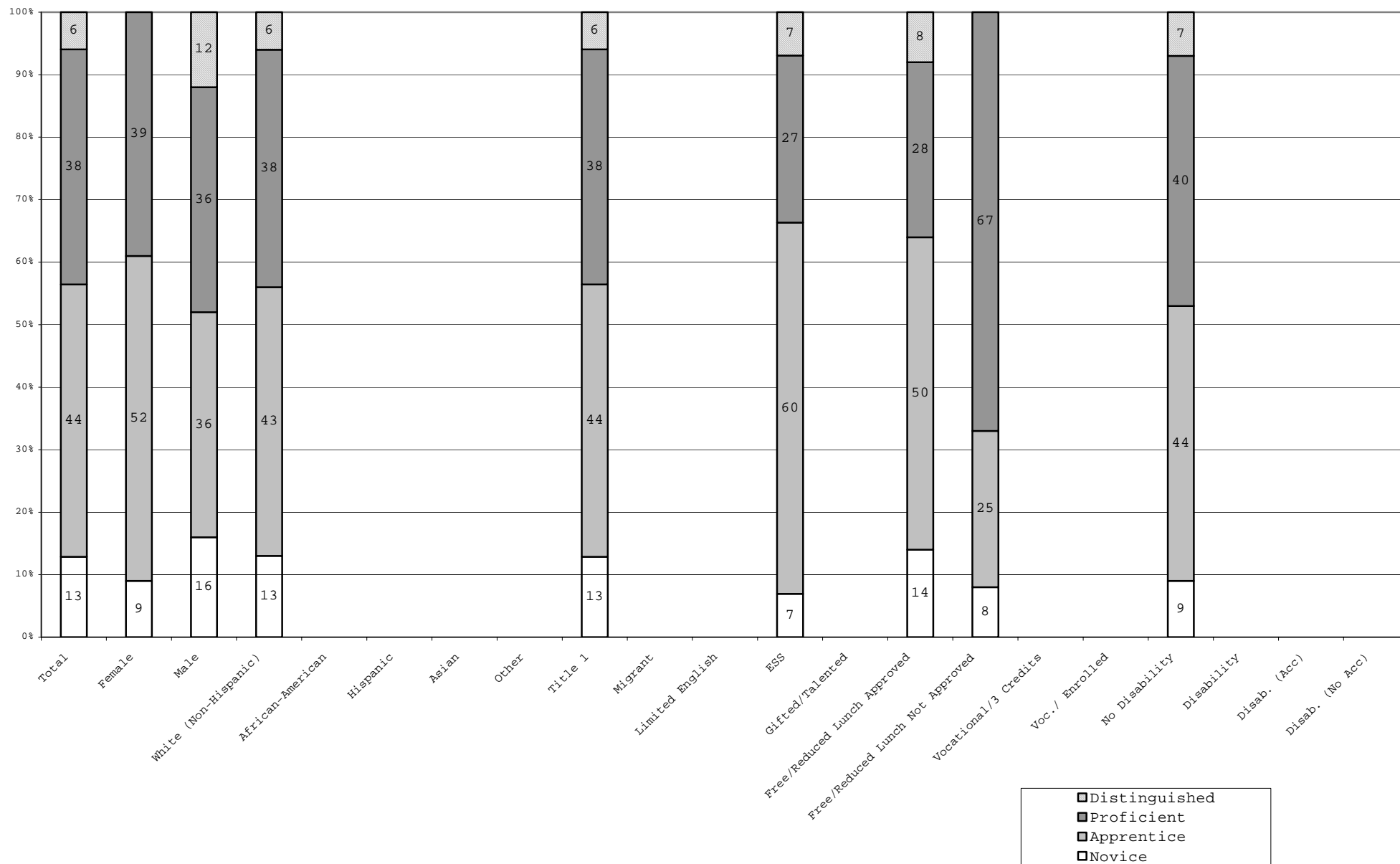
	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	2	4%	(2%)	7	15%	(18%)	24	50%	(51%)	15	31%	(28%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	3	6%	(3%)	34	71%	(56%)	11	23%	(38%)	0	0%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	2%	(3%)	1	2%	(3%)	6	13%	(16%)	40	83%	(76%)	0	0%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	3	6%	(11%)	20	42%	(32%)	4	8%	(10%)	11	23%	(20%)	10	21%	(26%)
40 read about science in magazines or books other than a textbook	14	29%	(19%)	10	21%	(37%)	8	17%	(15%)	6	13%	(16%)	10	21%	(12%)
41 work on worksheets	0	0%	(2%)	13	27%	(22%)	6	13%	(10%)	10	21%	(25%)	19	40%	(39%)
42 work with other students in pairs, small groups or teams	1	2%	(6%)	21	44%	(52%)	7	15%	(15%)	14	29%	(17%)	5	10%	(9%)
43 watch your teacher do a science experiment/demonstration	1	2%	(7%)	25	52%	(49%)	11	23%	(15%)	7	15%	(16%)	4	8%	(12%)
44 watch a video	4	8%	(4%)	31	65%	(48%)	5	10%	(18%)	2	4%	(18%)	6	13%	(12%)
45 do experiments/investigations about things in which you are interested	8	17%	(13%)	18	38%	(44%)	10	21%	(17%)	7	15%	(15%)	5	10%	(9%)
46 do experiments/investigations about things your teacher wants you to study	4	8%	(8%)	16	33%	(40%)	12	25%	(18%)	9	19%	(17%)	5	10%	(15%)
47 use equipment like rulers or magnets in your experiments/investigations	1	2%	(8%)	23	48%	(44%)	10	21%	(17%)	5	10%	(17%)	8	17%	(12%)
48 draw or write about your experiments/investigations	1	2%	(10%)	19	40%	(39%)	7	15%	(19%)	15	31%	(17%)	6	13%	(14%)
49 talk about your experiments/investigations with a teacher or other students	3	6%	(12%)	9	19%	(36%)	13	27%	(17%)	15	31%	(17%)	8	17%	(17%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

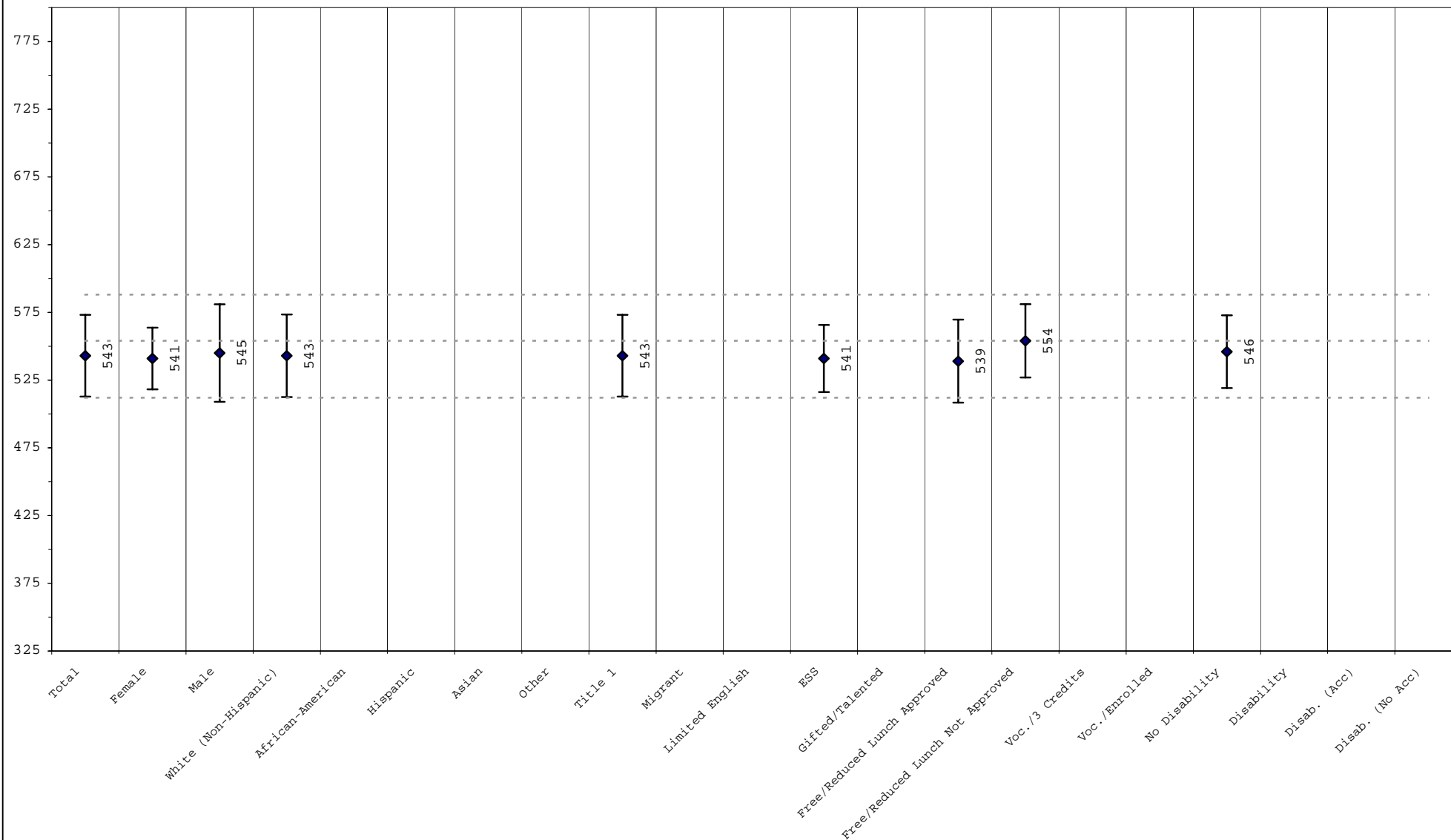


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	48		543 (4.4)	823		551 (1.0)	3,266		544 (0.6)	48,888		546 (0.1)
Gender:												
Female	23	48%	541 (4.7)	383	47%	552 (1.4)	1,531	47%	544 (0.8)	23,522	48%	546 (0.2)
Male	25	52%	545 (7.2)	437	53%	551 (1.4)	1,732	53%	543 (0.8)	25,332	52%	546 (0.2)
Gap Female vs Male			-4			1			1			
Ethnicity												
White (Non-Hispanic)	47	98%	543 (4.4)	799	97%	552 (1.0)	3,189	98%	544 (0.6)	41,691	85%	549 (0.1)
African-American				8	1%		29	1%	541 (6.4)	5,494	11%	527 (0.5)
Hispanic	1	2%		4			8			528	1%	535 (1.6)
Asian				1			2			305	1%	559 (1.8)
Other				4			12		549 (6.3)	595	1%	543 (1.3)
Gap White vs African American									3			22*
Gap White vs Hispanic												14*
Gap White vs Asian												-10*
Gap White vs Other									-5			6*
Title I												
Participating Students	48	100%	543 (4.4)	823	100%	551 (1.0)	3,266	100%	544 (0.6)	33,183	68%	542 (0.2)
Not Participating										15,705	32%	554 (0.2)
Gap Participating vs Non-Participating												-12*
Migrant Program												
Participating Students				25	3%	536 (7.3)	58	2%	534 (4.1)	692	1%	537 (1.2)
Not Participating	48	100%	543 (4.4)	798	97%	552 (1.0)	3,208	98%	544 (0.6)	48,196	99%	546 (0.1)
Gap Participating vs Non-Participating						-16*			-10*			-9*
Limited English Proficiency												
Participating Students							1			214		526 (2.7)
Not Participating	48	100%	543 (4.4)	823	100%	551 (1.0)	3,265	100%	544 (0.6)	48,674	100%	546 (0.1)
Gap Participating vs Non-Participating												-20*
Extended School Services												
Participating Students	15	31%	541 (6.4)	258	31%	552 (1.7)	1,267	39%	543 (0.9)	15,656	32%	541 (0.2)
Not Participating	33	69%	544 (5.7)	565	69%	551 (1.3)	1,999	61%	544 (0.7)	33,232	68%	548 (0.2)
Gap Participating vs Non-Participating			-3			1			-1			-7*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

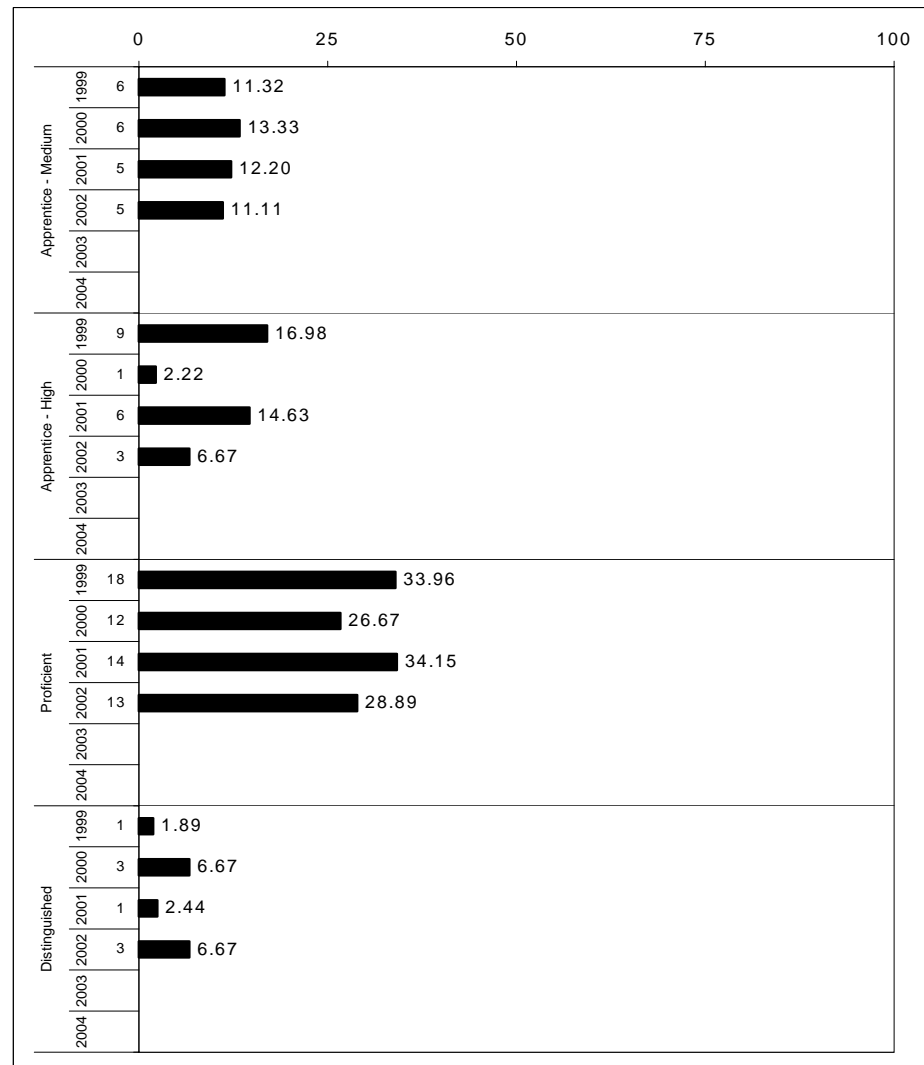
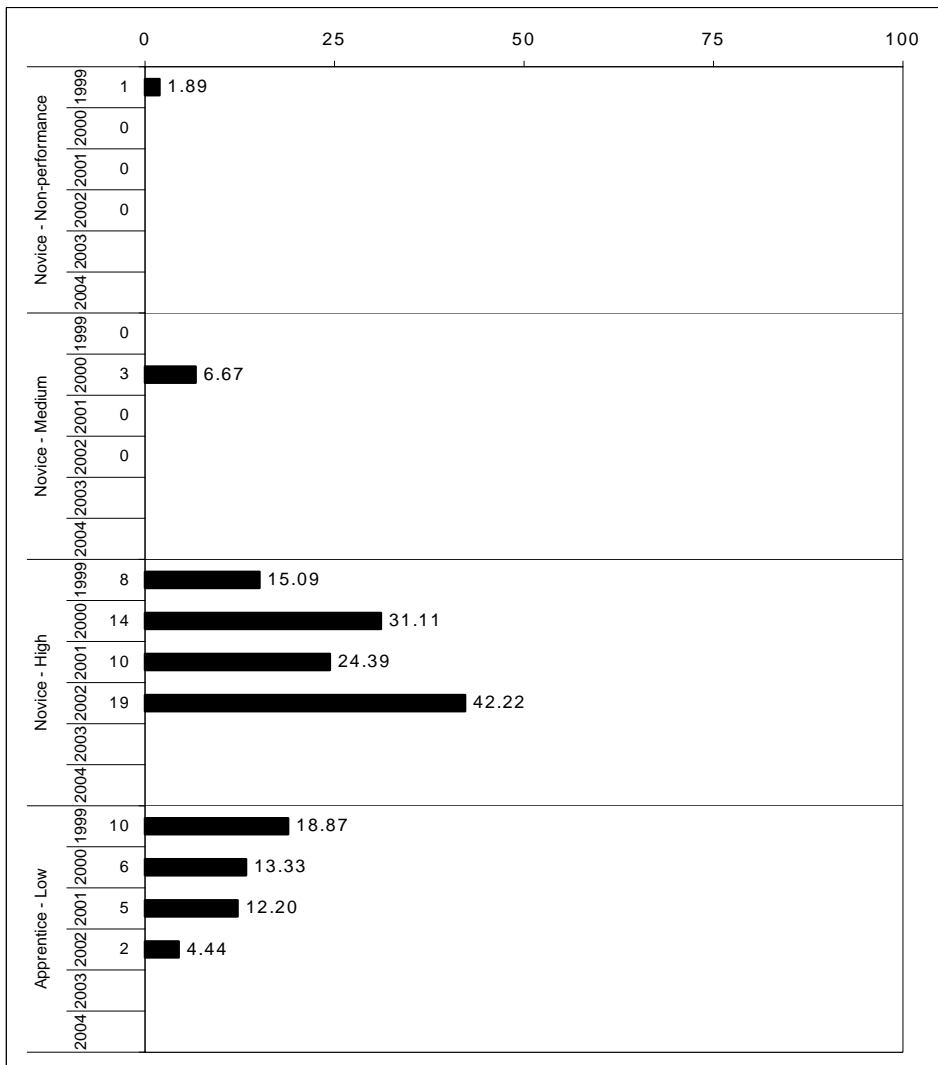
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	5	10%		88	11%	577 (2.0)	468	14%	568 (1.1)	8,197	17%	571 (0.3)
Not Participating	43	90%	538 (4.3)	735	89%	548 (1.1)	2,798	86%	539 (0.6)	40,691	83%	541 (0.1)
<i>Gap Participating vs Non-Participating</i>						29*			29*			30*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	75%	539 (5.1)	569	69%	547 (1.2)	2,334	71%	539 (0.7)	24,818	51%	537 (0.2)
Not Approved (includes not coded)	12	25%	554 (7.8)	254	31%	560 (1.8)	932	29%	554 (1.0)	24,070	49%	555 (0.2)
<i>Gap Approved vs Not Approved</i>			-15			-13*			-15*			-18*
Disability Status												
Students without Disabilities (includes not coded)	45	94%	546 (4.0)	736	89%	553 (1.1)	2,886	88%	546 (0.6)	42,922	88%	548 (0.1)
Students with Disabilities	3	6%		87	11%	534 (3.2)	380	12%	528 (1.9)	5,966	12%	529 (0.5)
Tested with Accommodations	3	6%		79	10%	534 (3.4)	340	10%	530 (1.9)	4,758	10%	530 (0.5)
Tested without Accommodations				8	1%		40	1%	514 (7.5)	1,208	2%	525 (1.3)
<i>Gap With vs Without</i>						-19*			-18*			-19*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



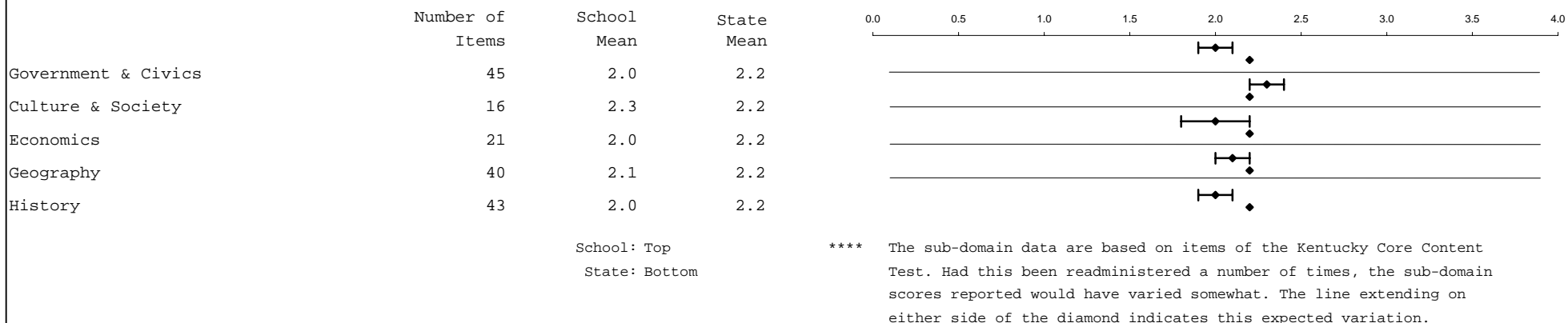
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

OPEN RESPONSE	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean		
			B	0	1	2	3	4	B				0	1	2	3	4					
1.x.x - Government & Civics	9	66	2	12	30	38	18	0	1.6	0.1	74,549	0	9	26	39	20	5	1.8	-0.2			
1.1.x - People Form Governments	4	29	0	17	28	38	17	0	1.6	0.2	33,133	0	7	23	41	24	5	2.0	-0.4			
1.2.x - Limited and Shared Power	1	8							***		8,426	1	5	26	45	18	4	1.9				
1.3.x - Citizen:Rights&Responsib.	6	44	2	9	32	39	18	0	1.6	0.2	49,658	0	12	28	37	18	5	1.8	-0.2			
2.x.x - Culture & Society	4	29	0	3	34	34	28	0	1.9	0.2	32,974	0	5	29	43	18	4	1.9	0.0			
2.1.x - Culture is a System	1	7							***		8,226	1	12	36	37	13	2	1.6				
2.2.x - Cultures Address Needs	1	8							***		8,270	0	2	20	53	20	5	2.1				
2.3.x - Social Institutions	2	14	0	0	43	43	14	0	1.7	0.2	16,478	0	3	30	41	20	6	1.9	-0.2			
2.4.x - Social Interactions	0	0									0											
3.x.x - Economics	5	38	0	5	21	45	29	0	2.0	0.2	41,447	0	7	18	46	21	8	2.0	0.0			
3.1.x - Economic Problem:Scarcity	2	16	0	0	6	69	25	0	2.2	0.2	16,696	0	3	11	49	26	11	2.3	-0.1			
3.2.x - Economic Sys./Institutions	1	8							***		8,270	0	9	25	41	20	4	1.8				
3.3.x - Market/Goods/Services	1	7							***		8,242	0	11	18	40	20	11	2.0				
3.4.x - Produce/Distribute/Consume	3	22	0	0	27	50	23	0	2.0	0.2	24,907	0	8	18	46	19	9	2.0	0.0			
4.x.x - Geography	10	74	0	15	18	41	23	4	1.8	0.1	82,790	0	8	23	42	22	5	1.9	-0.1			
4.1.x - Earth's Surface Patterns	2	14	0	7	14	50	29	0	2.0	0.3	16,465	0	5	20	46	23	6	2.0	0.0			
4.2.x - Human/Phys. Char./Regions	3	21	0	14	10	43	24	10	2.0	0.2	24,694	0	10	25	39	21	5	1.8	0.2			
4.3.x - Humans/Move ... Interact	3	22	0	23	9	45	14	9	1.8	0.2	24,735	0	9	24	43	20	4	1.9	-0.1			
4.4.x - Human/Environ. Interaction	6	46	0	17	22	37	22	2	1.7	0.1	49,857	0	8	23	42	22	5	1.9	-0.2			
5.x.x - History	13	95	1	14	33	34	17	2	1.6	0.1	107,523	0	6	24	44	20	5	1.9	-0.3			
5.1.x - History/Interpretive	5	36	0	25	36	28	8	3	1.3	0.2	41,385	0	9	28	40	19	5	1.8	-0.5			
5.2.x - History of United States	10	73	1	12	32	33	21	1	1.6	0.1	82,616	0	6	24	45	20	5	1.9	-0.3			



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	36	301	68	32	0	0.68	0.03	339,239	68	32	0	0.68	0.00
1.1.x - People Form Governments	5	45	53	47	0	0.53	0.07	49,813	69	31	0	0.69	-0.16
1.2.x - Limited and Shared Power	14	117	65	35	0	0.65	0.04	132,417	62	38	0	0.62	0.03
1.3.x - Citizen:Rights&Responsib.	17	139	75	25	0	0.75	0.04	157,009	73	27	0	0.73	0.02
2.x.x - Culture & Society	12	110	77	23	0	0.77	0.04	124,188	74	26	0	0.74	0.03
2.1.x - Culture is a System	5	45	80	20	0	0.80	0.06	49,839	75	25	0	0.75	0.05
2.2.x - Cultures Address Needs	4	43	79	21	0	0.79	0.06	49,455	76	24	0	0.76	0.03
2.3.x - Social Institutions	1	8				****		8,426	80	20	0	0.80	
2.4.x - Social Interactions	2	14	64	36	0	0.64	0.13	16,468	58	42	0	0.58	0.06
3.x.x - Economics	16	154	59	41	0	0.59	0.04	173,674	66	34	0	0.66	-0.07
3.1.x - Economic Problem:Scarcity	5	43	42	58	0	0.42	0.07	49,614	60	40	0	0.60	-0.18
3.2.x - Economic Sys./Institutions	4	36	56	44	0	0.56	0.08	41,216	56	44	0	0.56	0.00
3.3.x - Market/Goods/Services	5	53	68	32	0	0.68	0.06	57,953	73	27	0	0.73	-0.05
3.4.x - Produce/Distribute/Consume	2	22	77	23	0	0.77	0.09	24,891	74	26	0	0.74	0.03
4.x.x - Geography	30	278	65	35	0	0.65	0.03	314,343	65	35	0	0.65	0.00
4.1.x - Earth's Surface Patterns	13	117	69	31	0	0.69	0.04	132,427	70	30	0	0.70	-0.01
4.2.x - Human/Phys. Char./Regions	11	97	63	37	0	0.63	0.05	107,764	60	40	0	0.60	0.03
4.3.x - Humans/Move ... Interact	3	30	53	47	0	0.53	0.09	33,164	57	43	0	0.57	-0.04
4.4.x - Human/Environ. Interaction	5	50	66	34	0	0.66	0.07	57,684	68	32	0	0.68	-0.02
5.x.x - History	30	258	69	31	0	0.69	0.03	289,790	68	32	0	0.68	0.01
5.1.x - History/Interpretive	8	73	75	25	0	0.75	0.05	82,775	69	31	0	0.69	0.06
5.2.x - History of United States	24	200	67	33	0	0.67	0.03	223,667	69	31	0	0.69	-0.02



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	1	2%	(1%)	6	14%	(14%)	25	57%	(55%)	12	27%	(29%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	1	2%	(3%)	22	50%	(60%)	21	48%	(36%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	2%	(2%)	0	0%	(2%)	3	7%	(14%)	40	91%	(80%)	0	0%	(1%)
In your class, how often do you do the following:															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	1	2%	(3%)	2	5%	(16%)	2	5%	(5%)	13	30%	(18%)	26	59%	(57%)
40 do you work on worksheets	1	2%	(2%)	22	50%	(26%)	5	11%	(11%)	8	18%	(33%)	8	18%	(27%)
41 do you use materials other than a textbook or worksheets	4	9%	(11%)	19	43%	(45%)	3	7%	(15%)	13	30%	(19%)	5	11%	(10%)
42 do you work with other students in pairs, small groups or teams	0	0%	(8%)	21	48%	(55%)	8	18%	(14%)	9	20%	(15%)	6	14%	(8%)
43 do you discuss current events or topics	5	11%	(5%)	8	18%	(27%)	7	16%	(16%)	15	34%	(24%)	9	20%	(26%)
44 is your classroom work based on finding the answer to an important question	1	2%	(6%)	13	30%	(26%)	8	18%	(14%)	9	20%	(24%)	13	30%	(29%)
45 does your teacher give you a scoring guide for your work before you begin the work	9	20%	(30%)	20	45%	(34%)	6	14%	(10%)	3	7%	(11%)	6	14%	(12%)
46 do you answer open-response questions	1	2%	(3%)	12	27%	(37%)	9	20%	(16%)	10	23%	(21%)	12	27%	(22%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

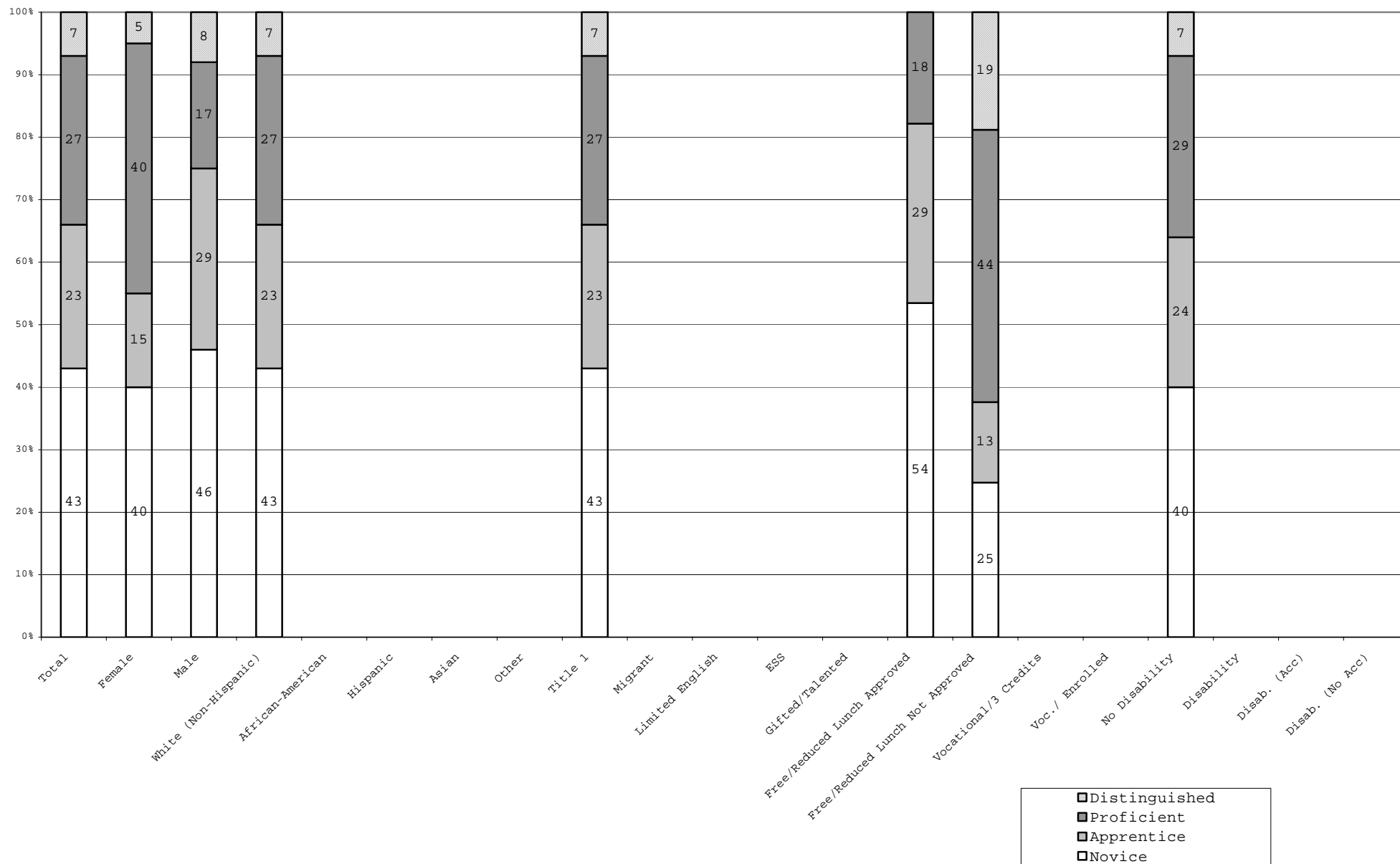
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 37

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

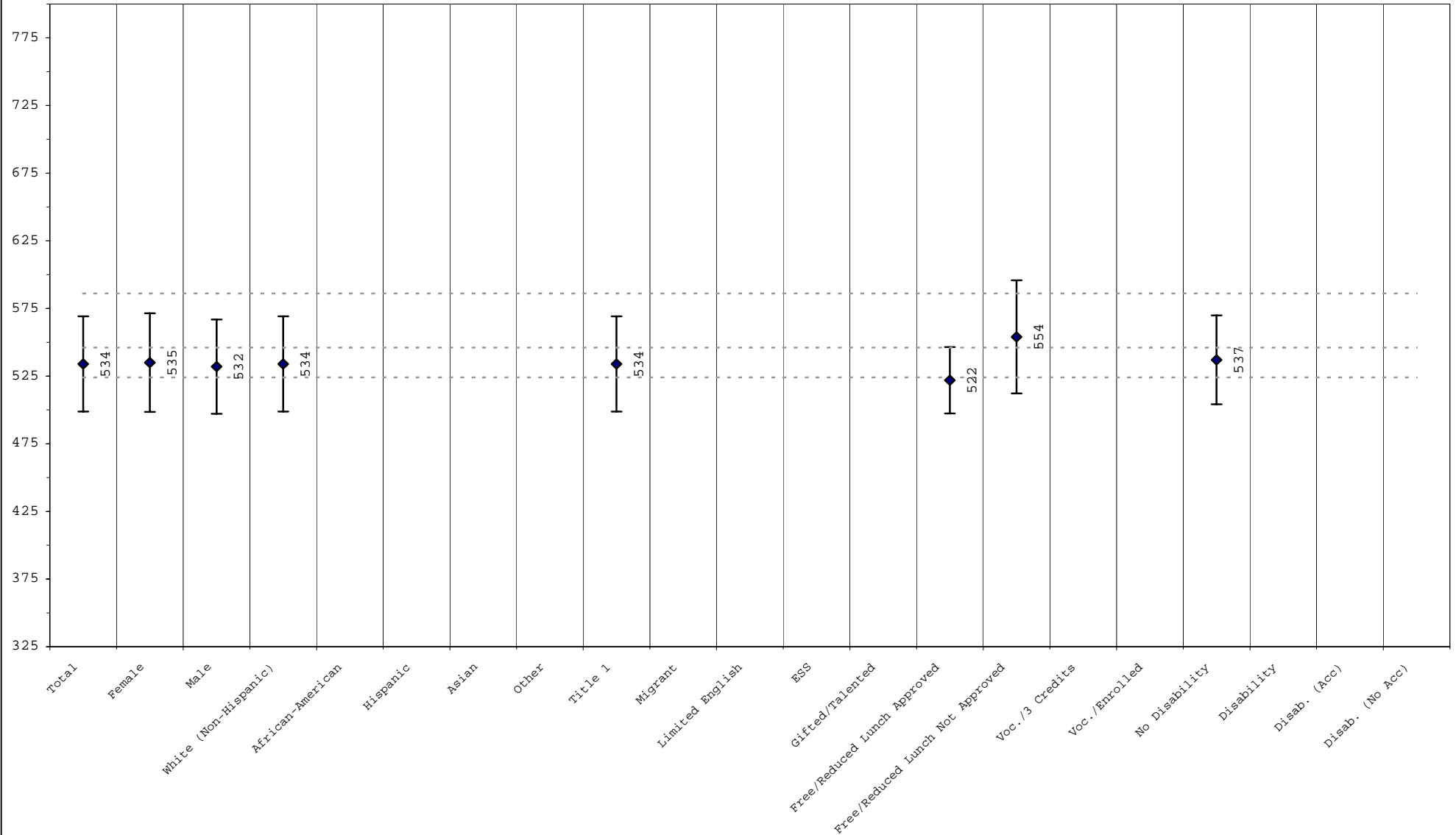


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	44		534 (5.3)	789		540 (1.3)	3,300		536 (0.7)	49,793		540 (0.2)
Gender:												
Female	20	45%	535 (8.1)	388	49%	542 (2.0)	1,638	50%	540 (0.9)	24,359	49%	543 (0.2)
Male	24	55%	532 (7.1)	401	51%	538 (1.7)	1,659	50%	531 (0.9)	25,404	51%	537 (0.2)
Gap Female vs Male			3			4			9*			6*
Ethnicity												
White (Non-Hispanic)	44	100%	534 (5.3)	780	99%	540 (1.3)	3,236	98%	536 (0.7)	42,731	86%	542 (0.2)
African-American				2			25	1%	521 (7.4)	5,488	11%	522 (0.5)
Hispanic				1			5			496	1%	534 (1.6)
Asian				2			11		576 (9.6)	299	1%	558 (2.3)
Other				3			14		550 (7.5)	593	1%	537 (1.4)
Gap White vs African American									15*			20*
Gap White vs Hispanic												8*
Gap White vs Asian									-40*			-16*
Gap White vs Other									-14			5*
Title I												
Participating Students	44	100%	534 (5.3)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	33,214	67%	535 (0.2)
Not Participating										16,579	33%	550 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students				15	2%	519 (6.6)	39	1%	524 (6.3)	685	1%	523 (1.3)
Not Participating	44	100%	534 (5.3)	774	98%	540 (1.3)	3,261	99%	536 (0.7)	49,108	99%	540 (0.2)
Gap Participating vs Non-Participating						-21*			-12			-17*
Limited English Proficiency												
Participating Students										188		522 (2.9)
Not Participating	44	100%	534 (5.3)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	49,605	100%	540 (0.2)
Gap Participating vs Non-Participating												-18*
Extended School Services												
Participating Students	7	16%		182	23%	535 (2.5)	1,042	32%	534 (1.1)	12,749	26%	532 (0.3)
Not Participating	37	84%	535 (6.0)	607	77%	541 (1.5)	2,258	68%	537 (0.8)	37,044	74%	543 (0.2)
Gap Participating vs Non-Participating						-6*			-3*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

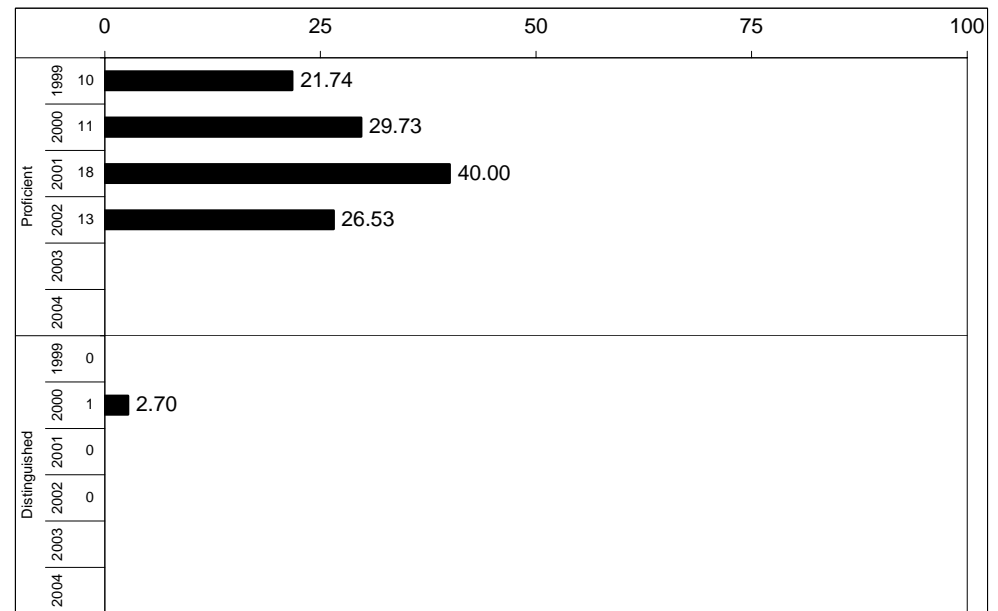
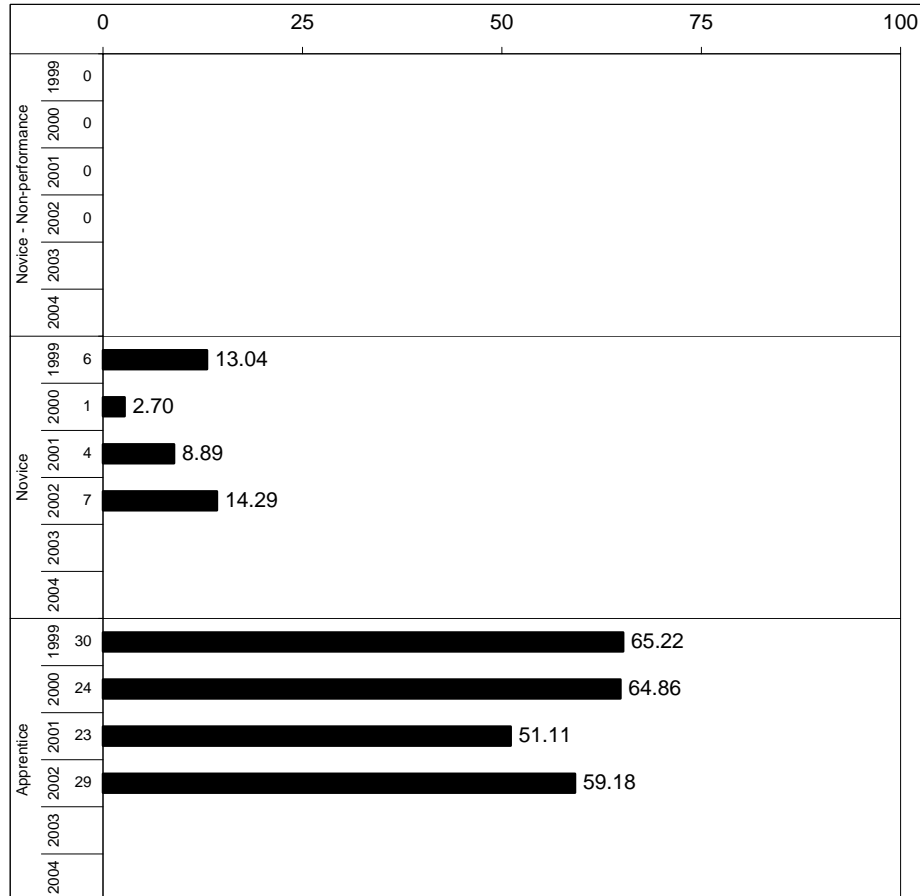
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	14%		117	15%	576 (2.7)	589	18%	569 (1.2)	9,045	18%	571 (0.3)
Not Participating	38	86%	530 (5.5)	672	85%	534 (1.3)	2,711	82%	528 (0.7)	40,748	82%	533 (0.2)
<i>Gap Participating vs Non-Participating</i>						42*			41*			38*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	28	64%	522 (4.6)	486	62%	533 (1.6)	2,297	70%	529 (0.8)	24,641	49%	528 (0.2)
Not Approved (includes not coded)	16	36%	554 (10.4)	303	38%	550 (2.1)	1,003	30%	550 (1.1)	25,152	51%	551 (0.2)
<i>Gap Approved vs Not Approved</i>			-32*			-17*			-21*			-23*
Disability Status												
Students without Disabilities (includes not coded)	42	95%	537 (5.1)	716	91%	543 (1.3)	2,903	88%	540 (0.6)	43,602	88%	544 (0.2)
Students with Disabilities	2	5%		73	9%	510 (5.1)	397	12%	505 (2.1)	6,191	12%	513 (0.5)
Tested with Accommodations	2	5%		64	8%	512 (4.9)	342	10%	506 (1.9)	5,006	10%	513 (0.6)
Tested without Accommodations				9	1%		55	2%	500 (9.4)	1,185	2%	516 (1.4)
<i>Gap With vs Without</i>						-33*			-35*			-31*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

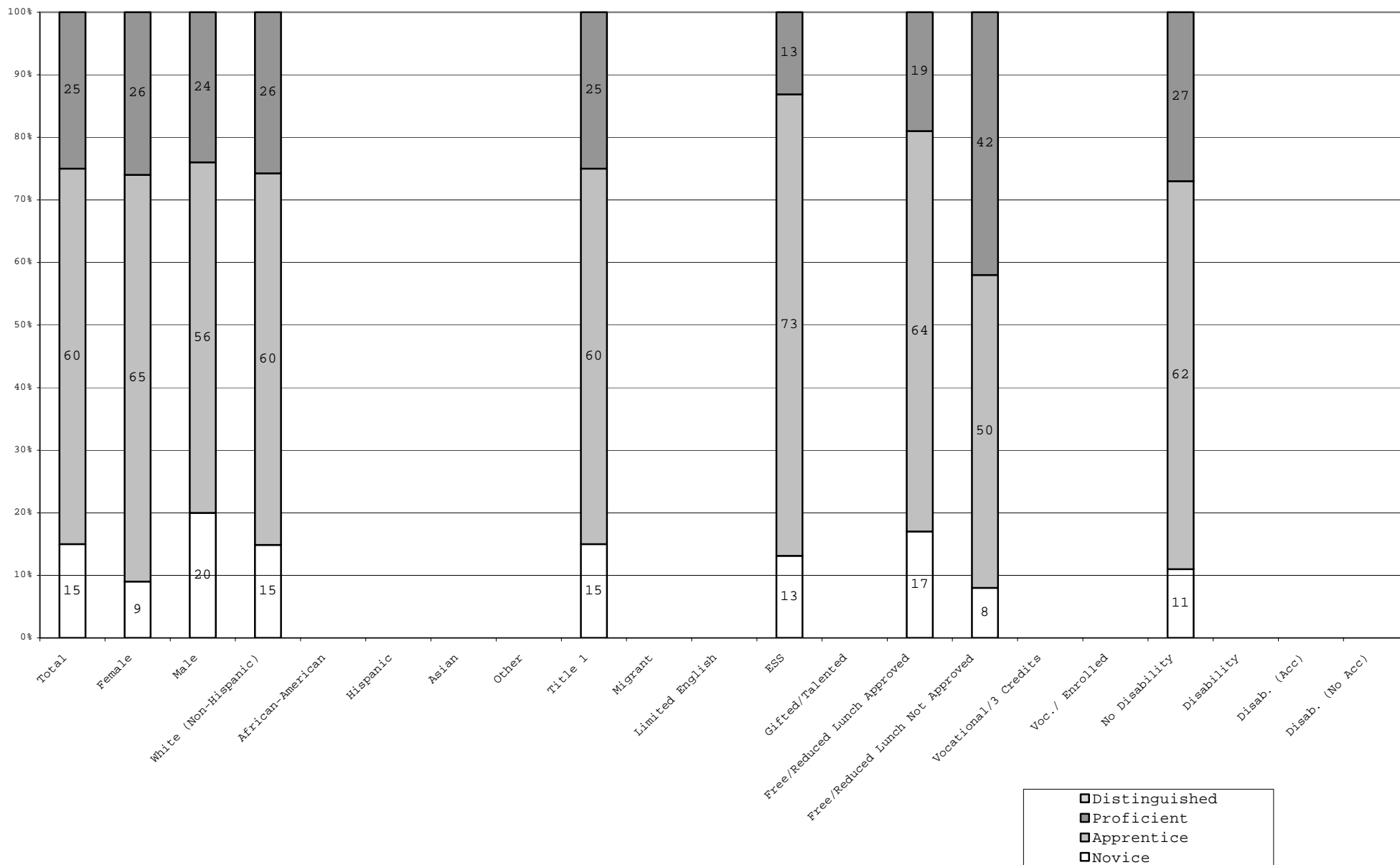


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

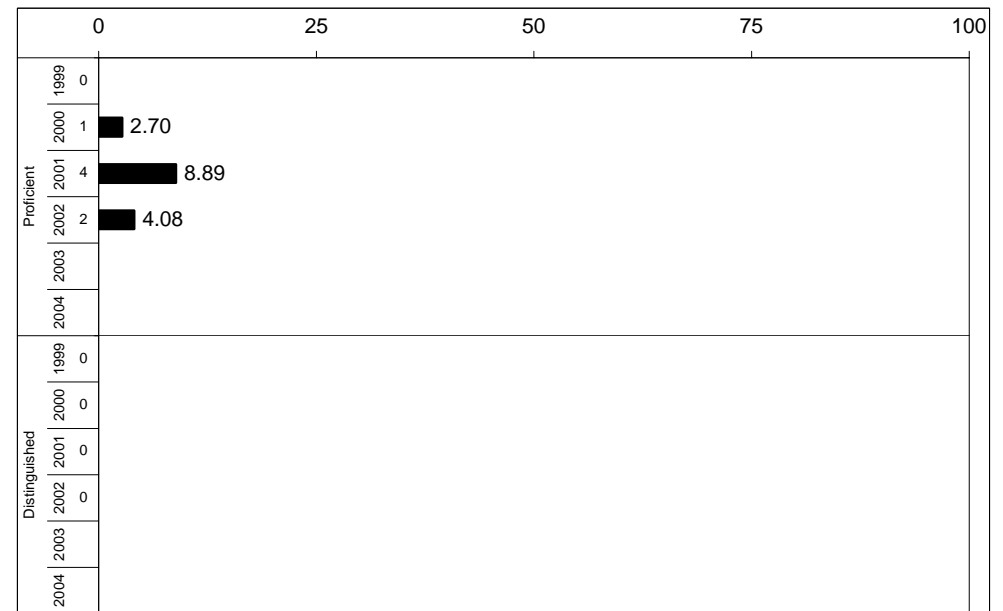
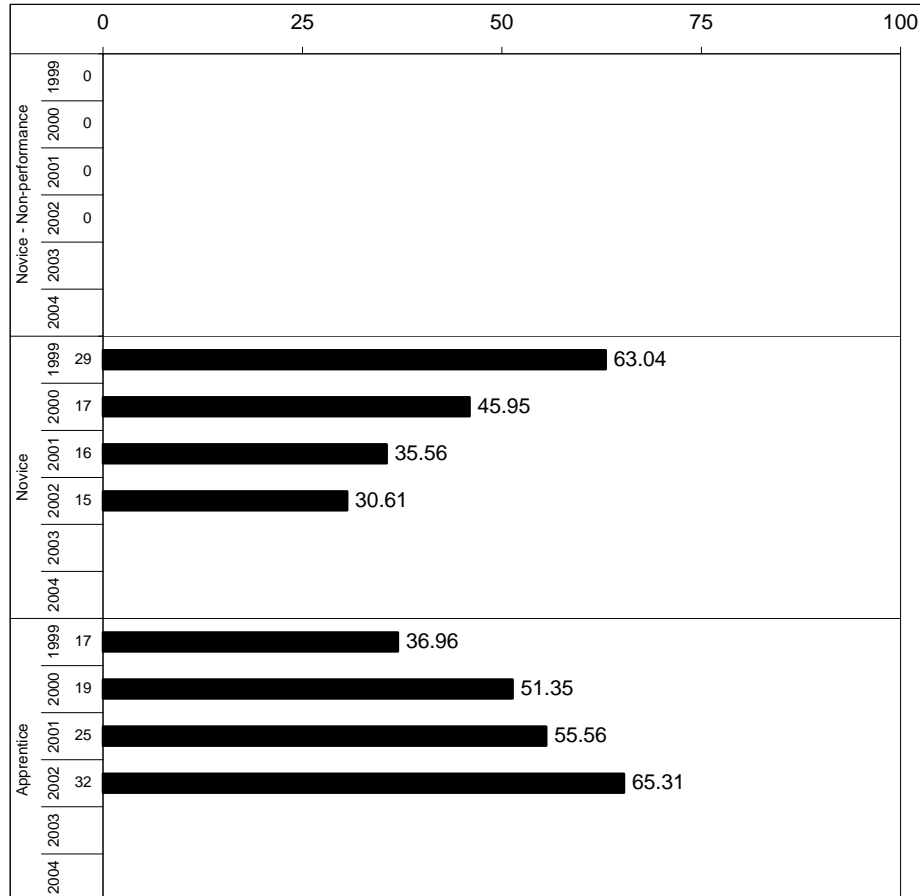
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	48		817		3,237		48,424	
Gender:								
Female	23	48	381	47	1,516	47	23,308	48
Male	25	52	433	53	1,718	53	25,088	52
Ethnicity								
White (Non-Hispanic)	47	98	794	97	3,162	98	41,340	85
African-American			7	1	28	1	5,424	11
Hispanic	1	2	4		8		510	1
Asian			1		2		302	1
Other			4		12		588	1
Title I	48	100	817	100	3,237	100	32,868	68
Migrant Program			23	3	52	2	676	1
Limited English Proficiency					1		218	
Extended School Services	15	31	258	32	1,265	39	15,625	32
Gifted and Talented Program	5	10	88	11	468	14	8,194	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	36	75	564	69	2,309	71	24,552	51
Not Approved (includes not coded)	12	25	253	31	928	29	23,872	49
Disability Status								
Students without Disabilities (includes not coded)	45	94	731	89	2,860	88	42,514	88
Students with Disabilities	3	6	86	11	377	12	5,910	12
Tested with Accommodations	3	6	78	10	337	10	4,717	10
Tested without Accommodations			8	1	40	1	1,193	2
Alternate Portfolio	1	2%	7	1%	29	1%	414	1%
Exemptions (Portfolio)								
Medical			1		4		33	
LEP							246	
Other			8		33		532	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

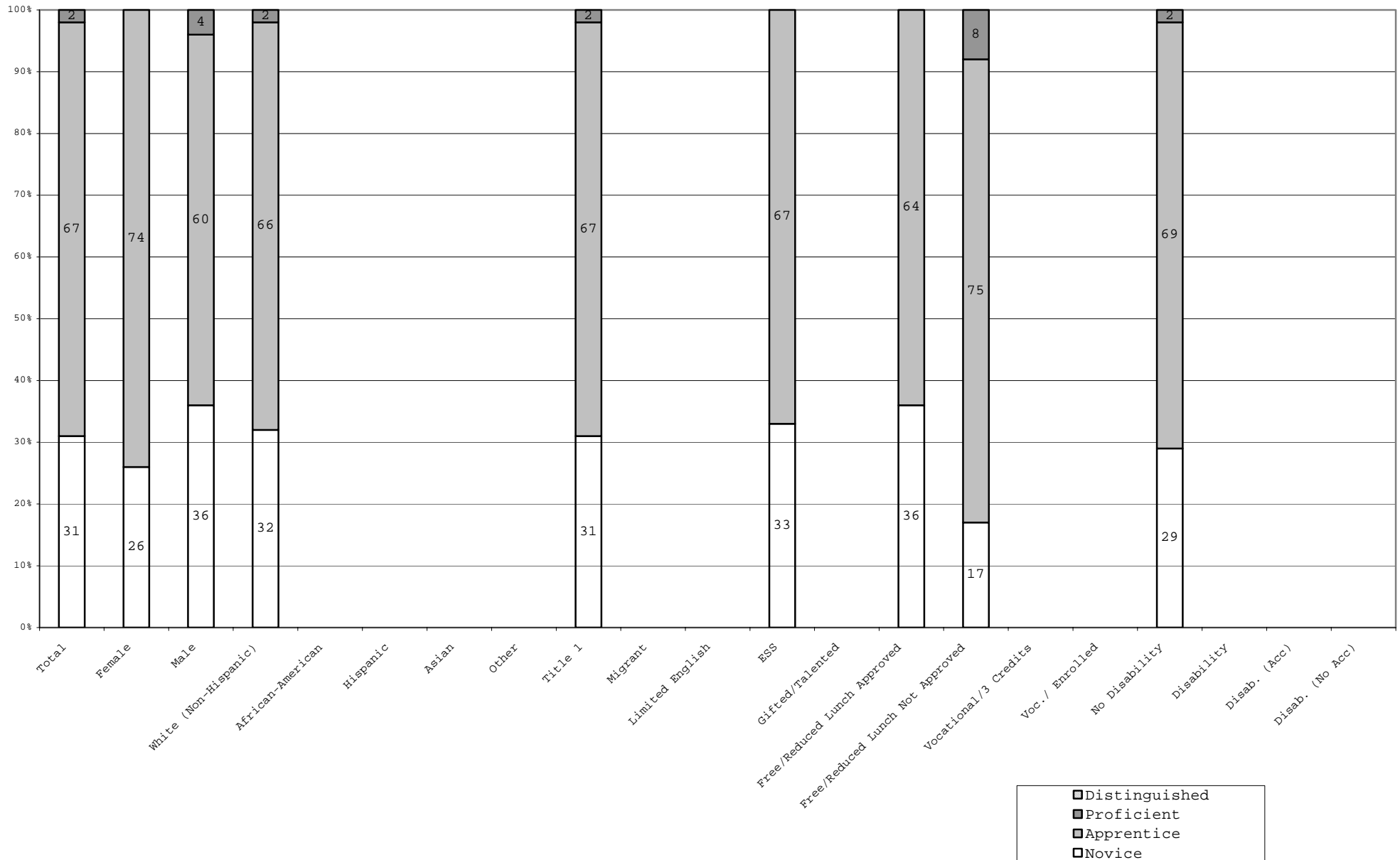
School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 04

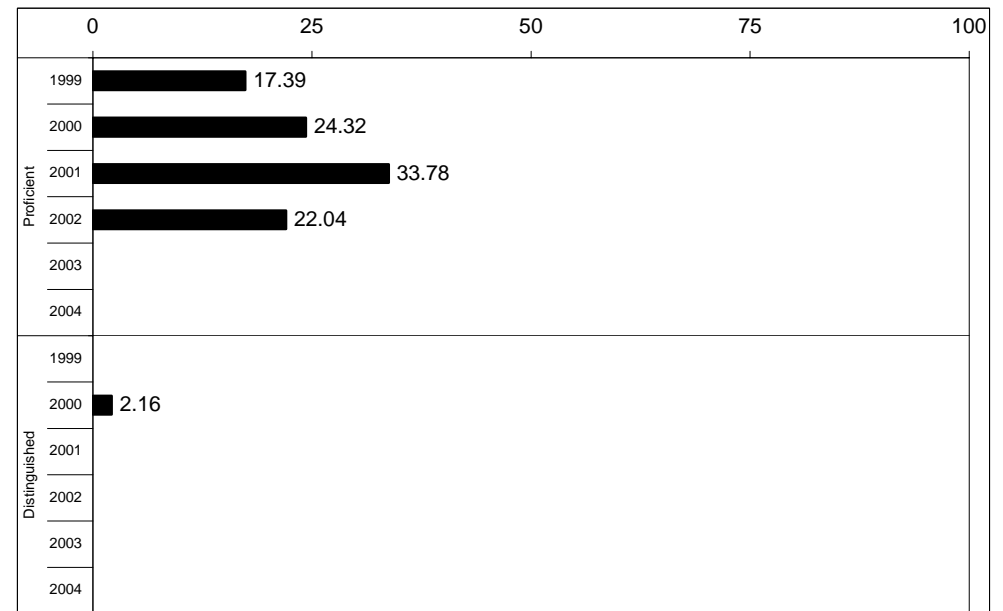
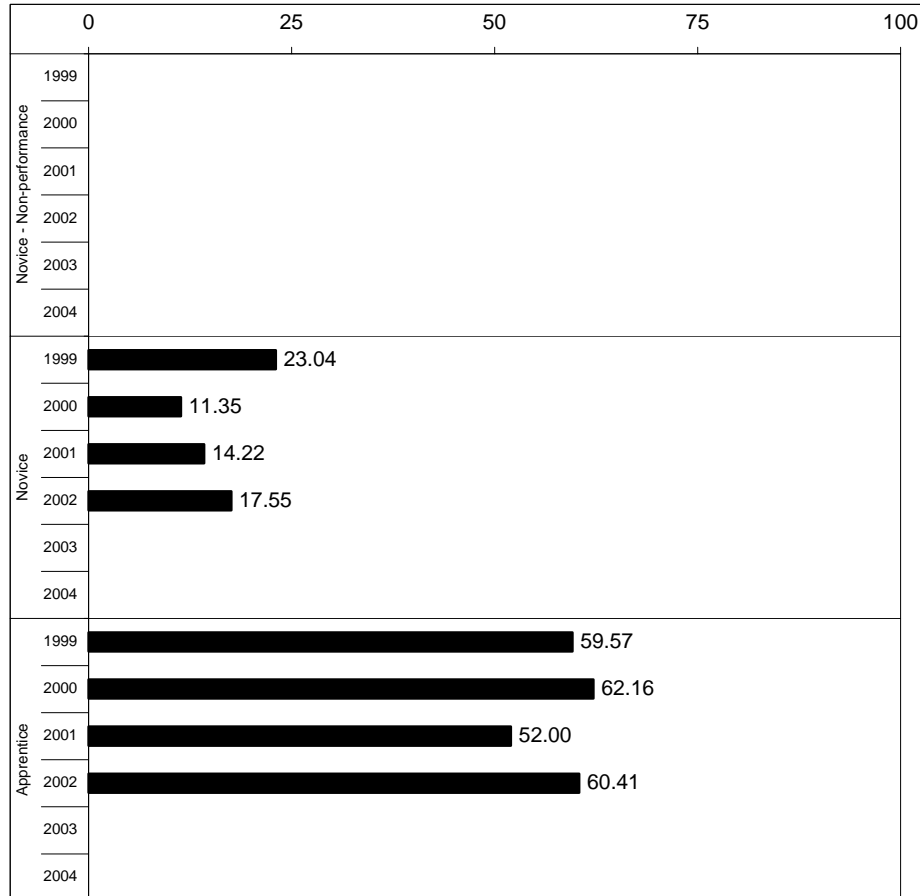
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	48		823		3,266		48,888	
Gender:								
Female	23	48%	383	47%	1,531	47%	23,522	48%
Male	25	52%	437	53%	1,732	53%	25,332	52%
Ethnicity								
White (Non-Hispanic)	47	98%	799	97%	3,189	98%	41,691	85%
African-American			8	1%	29	1%	5,494	11%
Hispanic	1	2%	4		8		528	1%
Asian			1		2		305	1%
Other			4		12		595	1%
Title I	48	100%	823	100%	3,266	100%	33,183	68%
Migrant Program			25	3%	58	2%	692	1%
Limited English Proficiency					1		214	
Extended School Services	15	31%	258	31%	1,267	39%	15,656	32%
Gifted and Talented Program	5	10%	88	11%	468	14%	8,197	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	36	75%	569	69%	2,334	71%	24,818	51%
Not Approved (includes not coded)	12	25%	254	31%	932	29%	24,070	49%
Disability Status								
Students without Disabilities (includes not coded)	45	94%	736	89%	2,886	88%	42,922	88%
Students with Disabilities	3	6%	87	11%	380	12%	5,966	12%
Tested with Accommodations	3	6%	79	10%	340	10%	4,758	10%
Tested without Accommodations			8	1%	40	1%	1,208	2%
Alternate Portfolio	1	2%	7	1%	29	1%	414	1%
Exemptions (On-Demand)								
Medical			3		6		96	
LEP							250	
Other							1	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 04

		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
01 How well do you think you did on this test		1	2%	(1%)	0	0%	(2%)	31	65%	(49%)	15	31%	(45%)	1	2%	(4%)
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
02 How hard did you try on this test		0	0%	(2%)	0	0%	(2%)	5	10%	(12%)	42	88%	(81%)	1	2%	(4%)
		<u>Sometimes but</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>		
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test		1	2%	(3%)	24	50%	(48%)	8	17%	(12%)	8	17%	(17%)	6	13%	(16%)
		<u>Never</u>			<u>Not Every Week</u>			<u>Invalid Response</u>								
04 Did you keep a working writing folder before this school year		38	79%	(71%)	9	19%	(24%)	1	2%	(5%)						

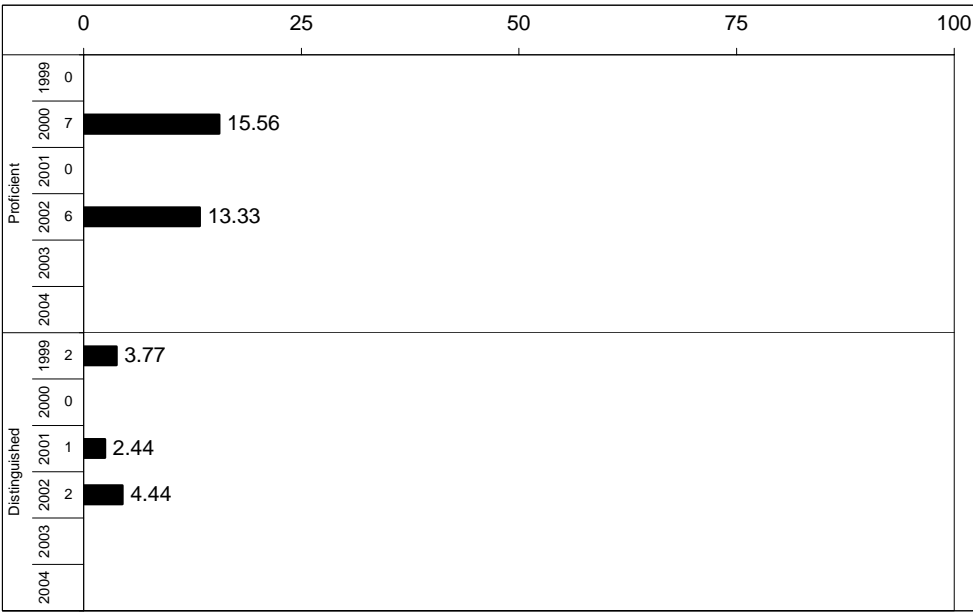
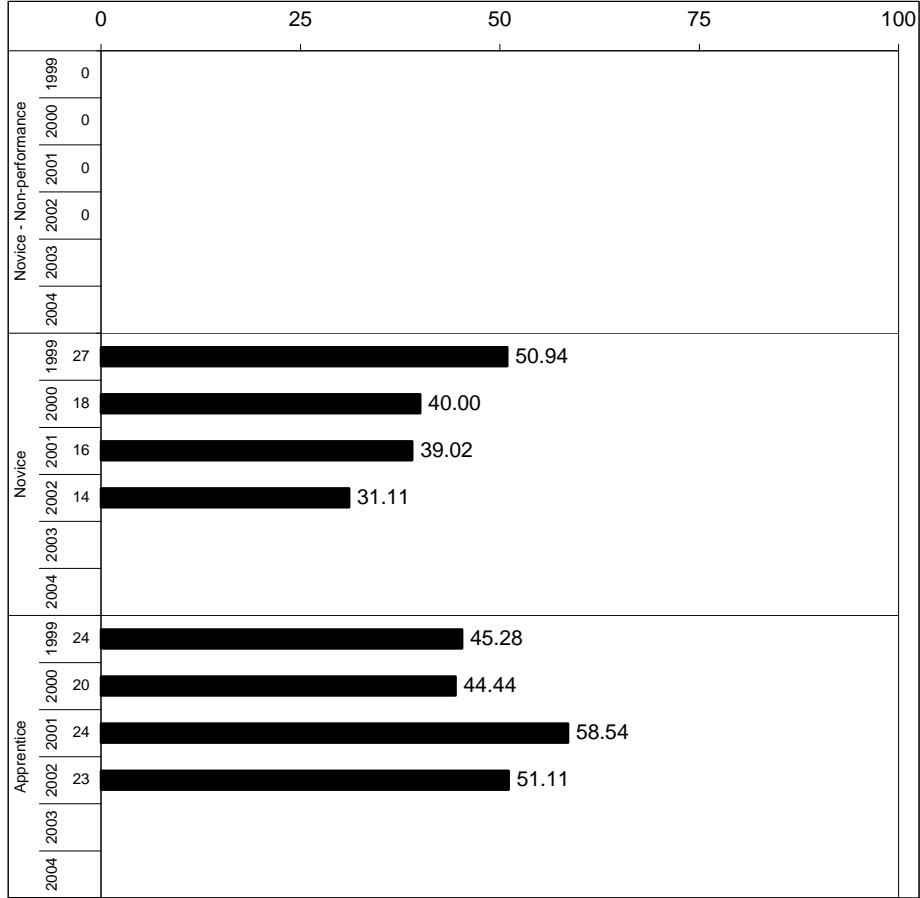
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Music	36	2.5	2.3									
Dance	24	2.3	2.3									
Drama/Theatre	24	2.5	2.4									
Visual Arts	36	2.5	2.4									

School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	Observations			B	0	1	2	3	4				
1.x.x - Music	7	26	0	4	19	42	23	12	2.2	0.2	29,018	0	7	21	37	23	12	2.1	0.1		
2.x.x - Dance	5	18	0	6	22	39	22	11	2.1	0.3	20,584	0	7	26	35	22	11	2.0	0.1		
3.x.x - Drama/Theatre	5	18	0	0	11	61	17	11	2.3	0.2	20,796	0	4	15	41	26	14	2.3	0.0		
4.x.x - Visual Arts	7	26	0	8	15	35	23	19	2.3	0.2	28,886	0	6	19	39	24	12	2.2	0.1		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	0	0% (2%)	2	5% (26%)	20	45% (47%)	21	48% (23%)	1 2% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>
	0	0% (1%)	0	0% (5%)	20	45% (59%)	24	55% (33%)	0 0% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>
	2	5% (2%)	1	2% (3%)	3	7% (14%)	38	86% (80%)	0 0% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>Invalid Response</u>
	0	0% (4%)	4	9% (45%)	13	30% (36%)	23	52% (9%)	4 9% (5%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Invalid Response</u>
	1	2% (11%)	12	27% (45%)	8	18% (17%)	19	43% (15%)	4 9% (10%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts	<u>YES</u>		<u>NO</u>		<u>Invalid Response</u>				
	41	93% (75%)	1	2% (23%)	2	5% (2%)			

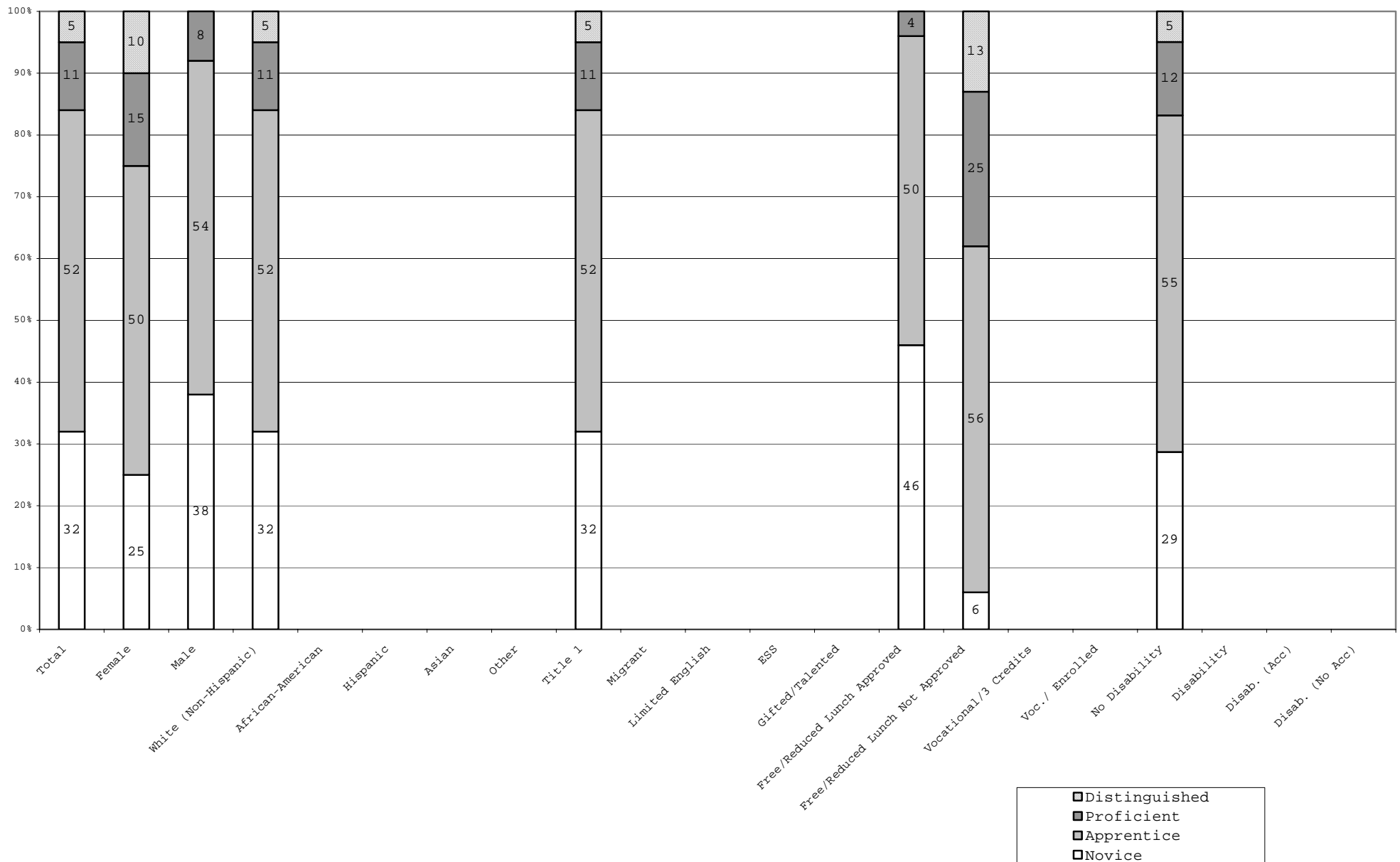
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

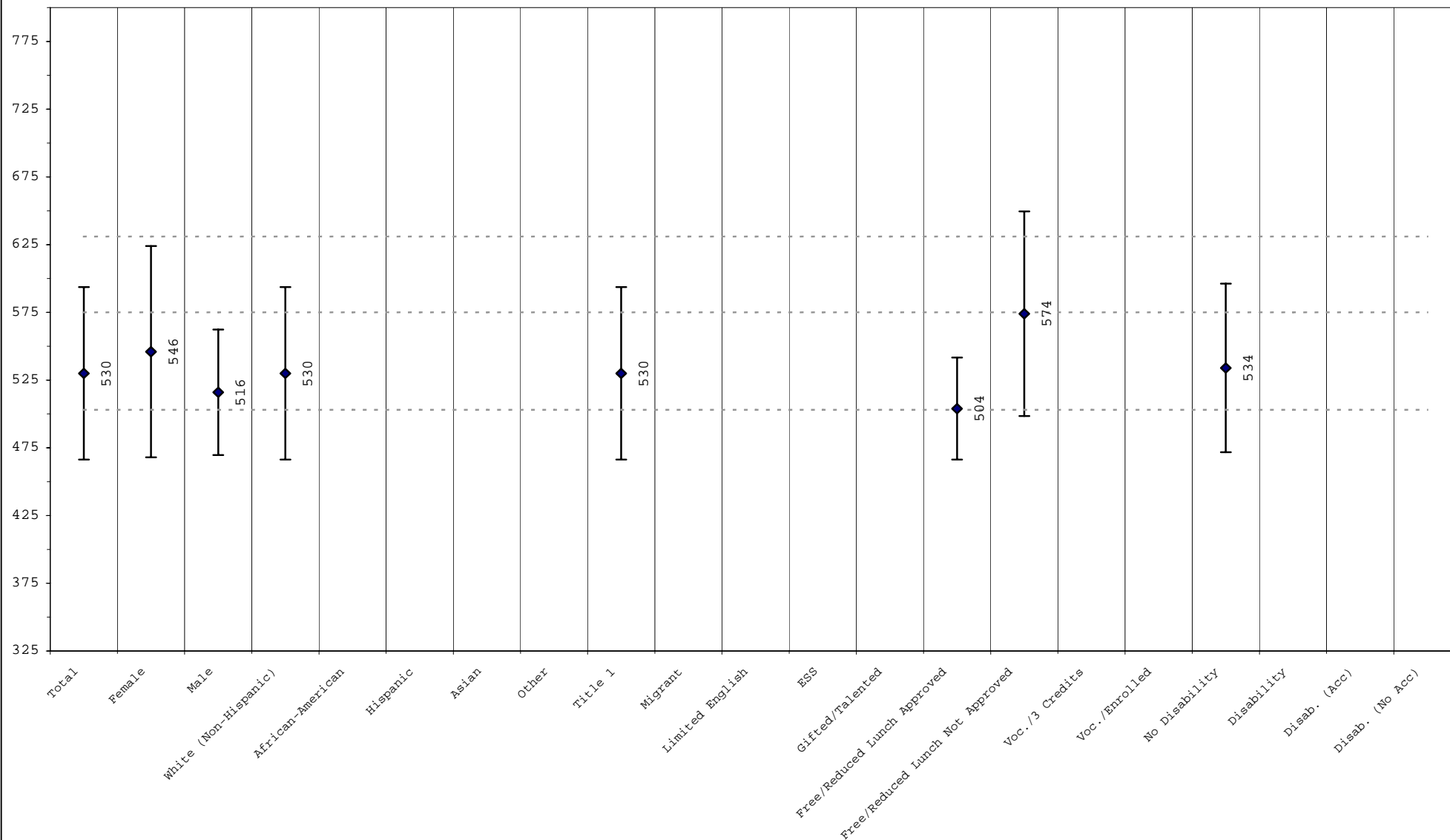


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	44		530 (9.6)	789		511 (2.3)	3,300		507 (1.1)	49,793		520 (0.3)
Gender:												
Female	20	45%	546 (17.4)	388	49%	516 (3.6)	1,638	50%	516 (1.7)	24,359	49%	529 (0.4)
Male	24	55%	516 (9.5)	401	51%	506 (2.9)	1,659	50%	499 (1.5)	25,404	51%	511 (0.4)
Gap Female vs Male			30			10*			17*			18*
Ethnicity												
White (Non-Hispanic)	44	100%	530 (9.6)	780	99%	511 (2.4)	3,236	98%	507 (1.1)	42,731	86%	524 (0.3)
African-American				2			25	1%	492 (11.8)	5,488	11%	491 (0.8)
Hispanic				1			5			496	1%	505 (2.8)
Asian				2			11		585 (33.4)	299	1%	546 (4.1)
Other				3			14		518 (8.8)	593	1%	514 (2.6)
Gap White vs African American									15			33*
Gap White vs Hispanic												19*
Gap White vs Asian									-78*			-22*
Gap White vs Other									-11			10*
Title I												
Participating Students	44	100%	530 (9.6)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	33,214	67%	511 (0.3)
Not Participating										16,579	33%	537 (0.5)
Gap Participating vs Non-Participating												-26*
Migrant Program												
Participating Students				15	2%	495 (11.4)	39	1%	484 (8.0)	685	1%	492 (2.2)
Not Participating	44	100%	530 (9.6)	774	98%	511 (2.4)	3,261	99%	508 (1.1)	49,108	99%	520 (0.3)
Gap Participating vs Non-Participating						-16			-24*			-28*
Limited English Proficiency												
Participating Students										188		491 (4.8)
Not Participating	44	100%	530 (9.6)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	49,605	100%	520 (0.3)
Gap Participating vs Non-Participating												-29*
Extended School Services												
Participating Students	7	16%		182	23%	505 (4.8)	1,042	32%	506 (2.0)	12,749	26%	507 (0.5)
Not Participating	37	84%	532 (11.2)	607	77%	513 (2.7)	2,258	68%	508 (1.3)	37,044	74%	524 (0.4)
Gap Participating vs Non-Participating						-8			-2			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

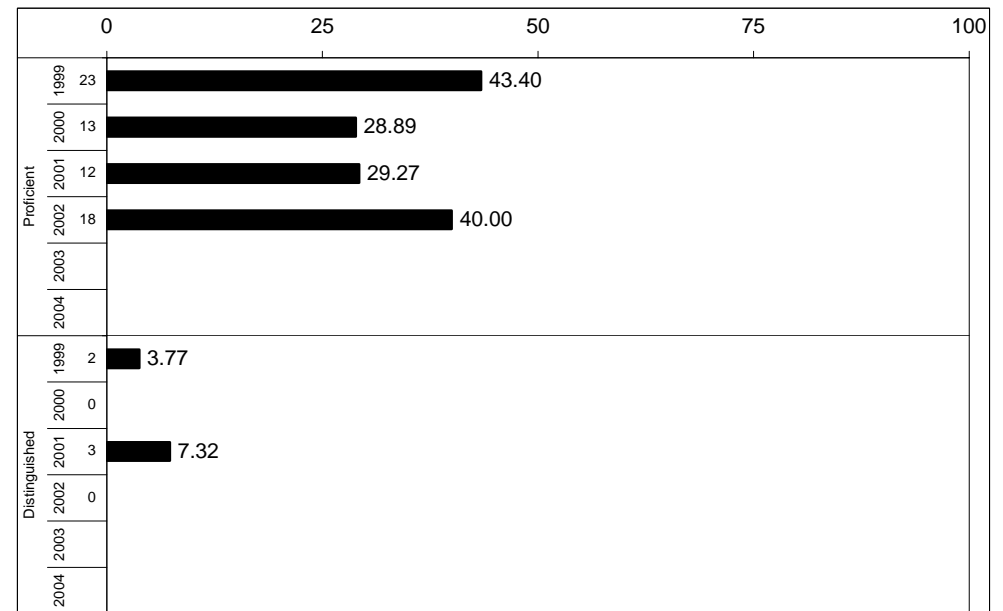
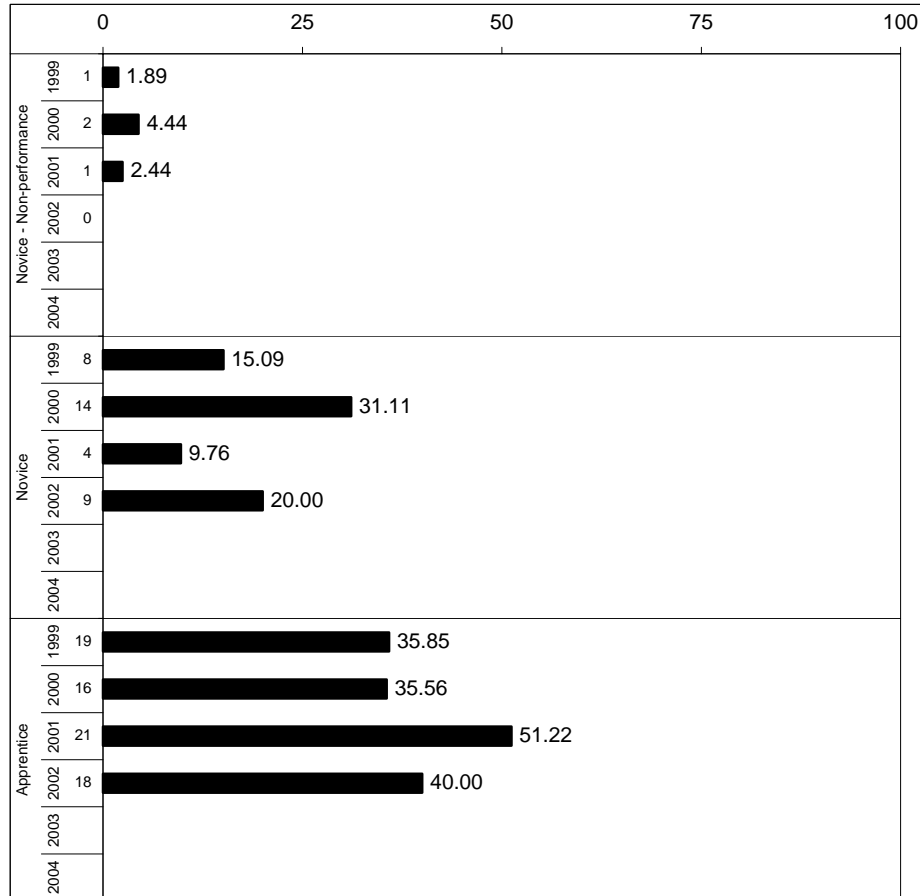
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	14%		117	15%	565 (6.4)	589	18%	556 (2.6)	9,045	18%	570 (0.8)
Not Participating	38	86%	527 (11.0)	672	85%	502 (2.3)	2,711	82%	497 (1.1)	40,748	82%	509 (0.3)
<i>Gap Participating vs Non-Participating</i>						63*			59*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	28	64%	504 (7.1)	486	62%	501 (2.8)	2,297	70%	498 (1.3)	24,641	49%	501 (0.4)
Not Approved (includes not coded)	16	36%	574 (18.9)	303	38%	526 (4.0)	1,003	30%	527 (2.1)	25,152	51%	538 (0.4)
<i>Gap Approved vs Not Approved</i>			-70*			-25*			-29*			-37*
Disability Status												
Students without Disabilities (includes not coded)	42	95%	534 (9.6)	716	91%	516 (2.4)	2,903	88%	513 (1.2)	43,602	88%	526 (0.3)
Students with Disabilities	2	5%		73	9%	458 (7.2)	397	12%	465 (3.1)	6,191	12%	480 (0.8)
Tested with Accommodations	2	5%		64	8%	461 (7.4)	342	10%	467 (3.1)	5,006	10%	479 (0.9)
Tested without Accommodations				9	1%		55	2%	455 (10.8)	1,185	2%	484 (2.0)
<i>Gap With vs Without</i>						-58*			-48*			-46*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

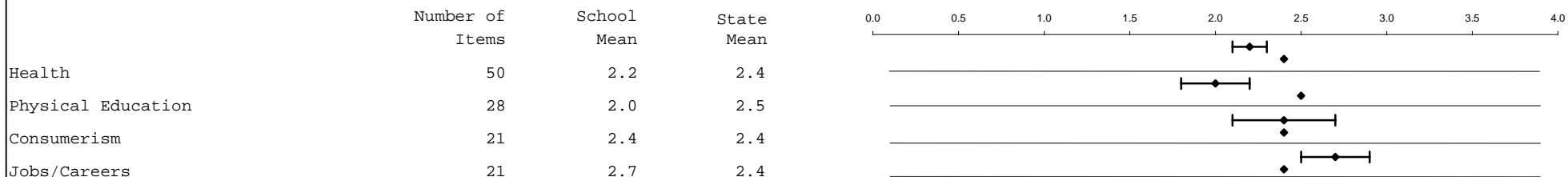




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

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CORE CONTENT (Next page)

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State
			Percents							Mean	Std. Err.	No. Observations	Percents						Mean
			B	0	1	2	3	4	B				0	1	2	3	4		
PRACTICAL LIVING																			
1.x.x - Health	12	43	0	2	21	53	23	0	2.0	0.2	49,637	0	4	16	40	29	11	2.3	-0.3
2.x.x - Physical Education	4	15	0	13	27	47	13	0	1.6	0.3	16,494	0	2	19	39	27	13	2.3	-0.7
3.x.x - Consumerism	4	14	0	7	29	50	7	7	1.8	0.3	16,454	0	5	19	39	27	10	2.2	-0.4
VOCATIONAL STUDIES																			
4.x.x - Job/Career	4	16	0	0	13	44	38	6	2.4	0.2	16,699	0	4	22	42	24	8	2.1	0.3
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult									
PRACTICAL LIVING																			
1.x.x - Health	38	137	64		36		0	0.64	0.04	157,162	65		35		0	0.65	-0.01		
2.x.x - Physical Education	24	89	67		33		0	0.67	0.05	99,278	68		32		0	0.67	0.00		
3.x.x - Consumerism	17	63	73		27		0	0.73	0.06	70,442	65		35		0	0.65	0.08		
VOCATIONAL STUDIES																			
4.x.x - Job/Career	17	63	83		18		0	0.83	0.06	70,254	72		28		0	0.72	0.11		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	2 5% (3%)	5 11% (23%)	23 52% (43%)	12 27% (28%)	2 5% (2%)
17 How well do you think you did on this test	I Did Very Poorly 2 5% (1%)	I Did Poorly 0 0% (2%)	I Did Well 19 43% (46%)	I Did Very Well 21 48% (49%)	Invalid Response 2 5% (2%)
18 How hard did you try on this test	I Did Not Try 2 5% (2%)	I Tried a Little 1 2% (2%)	I Tried a Lot 2 5% (11%)	I Tried Very Hard 37 84% (83%)	Invalid Response 2 5% (2%)

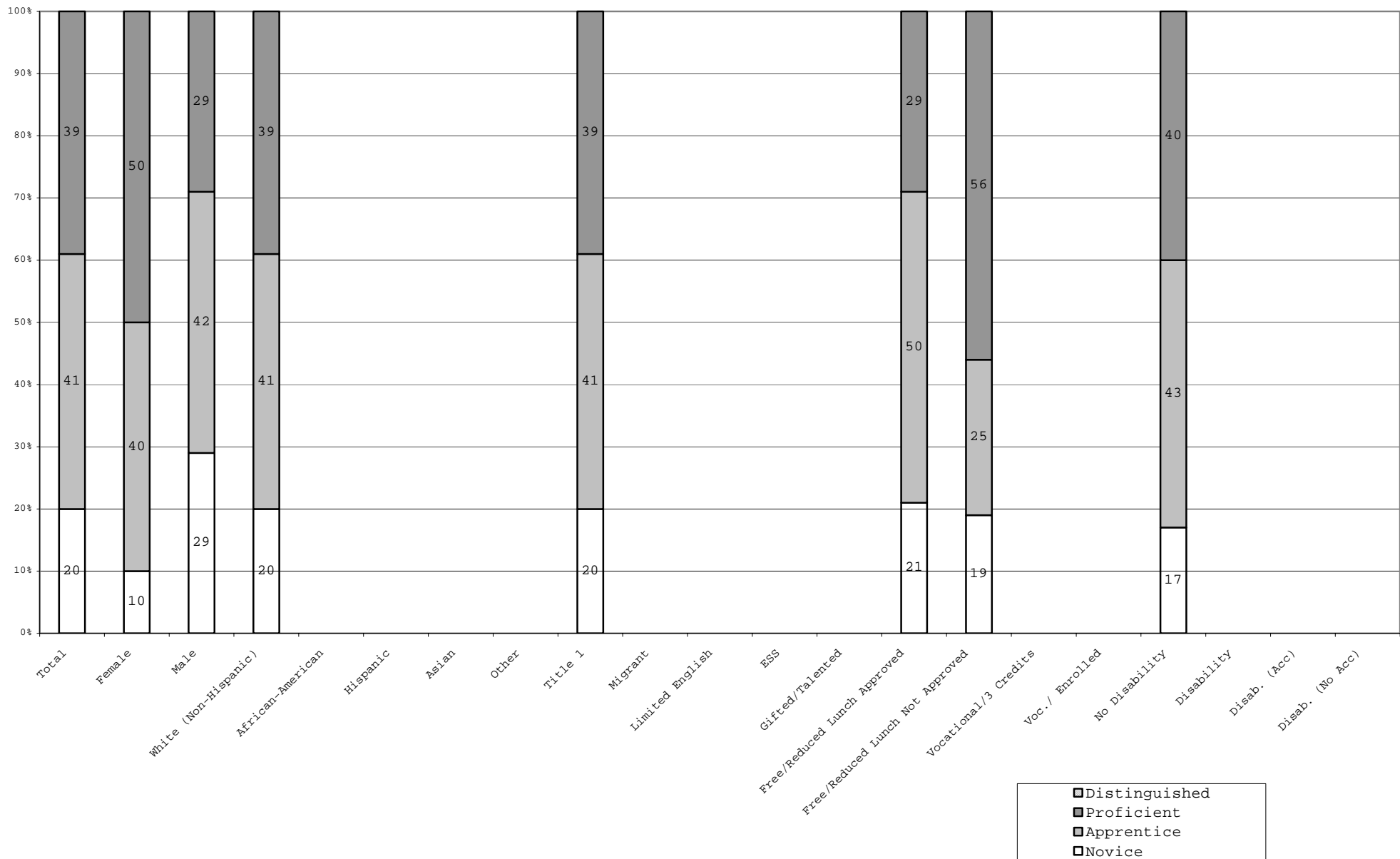
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

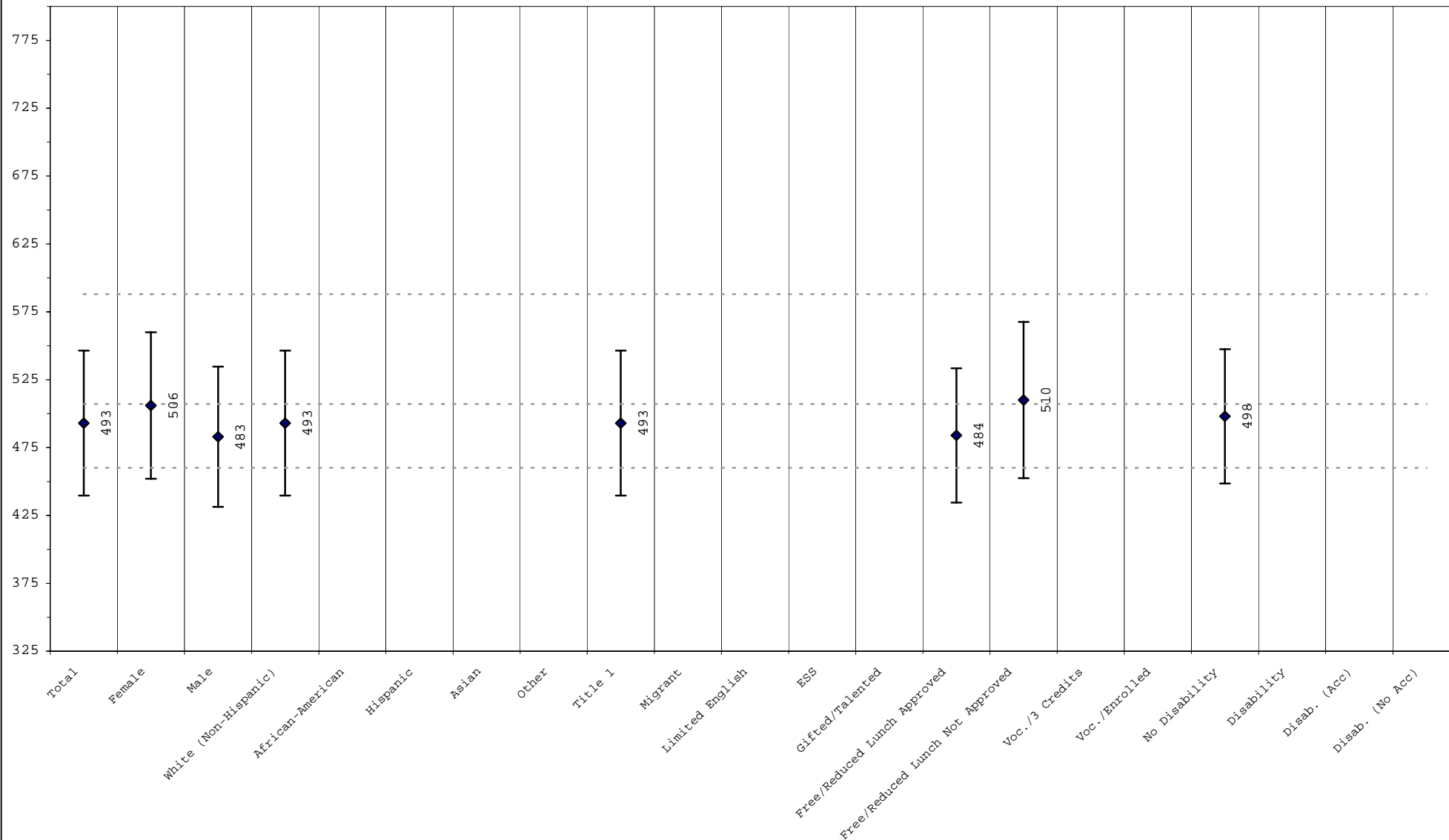


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	44		493 (8.0)	789		500 (2.2)	3,300		498 (1.1)	49,793		508 (0.3)
Gender:												
Female	20	45%	506 (12.1)	388	49%	506 (3.2)	1,638	50%	507 (1.5)	24,359	49%	517 (0.4)
Male	24	55%	483 (10.5)	401	51%	494 (2.9)	1,659	50%	489 (1.5)	25,404	51%	500 (0.4)
Gap Female vs Male			23			12*			18*			17*
Ethnicity												
White (Non-Hispanic)	44	100%	493 (8.0)	780	99%	499 (2.2)	3,236	98%	498 (1.1)	42,731	86%	512 (0.3)
African-American				2			25	1%	469 (13.6)	5,488	11%	481 (0.8)
Hispanic				1			5			496	1%	495 (2.9)
Asian				2			11		545 (18.2)	299	1%	532 (3.9)
Other				3			14		528 (11.2)	593	1%	504 (2.7)
Gap White vs African American									29*			31*
Gap White vs Hispanic												17*
Gap White vs Asian									-47*			-20*
Gap White vs Other									-30*			8*
Title I												
Participating Students	44	100%	493 (8.0)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	33,214	67%	501 (0.3)
Not Participating										16,579	33%	523 (0.5)
Gap Participating vs Non-Participating												-22*
Migrant Program												
Participating Students				15	2%	483 (14.1)	39	1%	485 (10.9)	685	1%	482 (2.3)
Not Participating	44	100%	493 (8.0)	774	98%	500 (2.2)	3,261	99%	498 (1.1)	49,108	99%	509 (0.3)
Gap Participating vs Non-Participating						-17			-13			-27*
Limited English Proficiency												
Participating Students										188		481 (5.0)
Not Participating	44	100%	493 (8.0)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	49,605	100%	508 (0.3)
Gap Participating vs Non-Participating												-27*
Extended School Services												
Participating Students	7	16%		182	23%	493 (4.5)	1,042	32%	495 (1.8)	12,749	26%	496 (0.5)
Not Participating	37	84%	493 (9.1)	607	77%	501 (2.5)	2,258	68%	499 (1.3)	37,044	74%	513 (0.3)
Gap Participating vs Non-Participating						-8			-4			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	14%		117	15%	548 (4.9)	589	18%	546 (2.4)	9,045	18%	554 (0.7)
Not Participating	38	86%	489 (8.9)	672	85%	491 (2.2)	2,711	82%	487 (1.1)	40,748	82%	498 (0.3)
<i>Gap Participating vs Non-Participating</i>						57*			59*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	28	64%	484 (9.3)	486	62%	491 (2.8)	2,297	70%	489 (1.3)	24,641	49%	491 (0.4)
Not Approved (includes not coded)	16	36%	510 (14.4)	303	38%	514 (3.4)	1,003	30%	517 (1.9)	25,152	51%	525 (0.4)
<i>Gap Approved vs Not Approved</i>			-26			-23*			-28*			-34*
Disability Status												
Students without Disabilities (includes not coded)	42	95%	498 (7.6)	716	91%	503 (2.2)	2,903	88%	503 (1.1)	43,602	88%	514 (0.3)
Students with Disabilities	2	5%		73	9%	462 (8.1)	397	12%	458 (3.2)	6,191	12%	470 (0.8)
Tested with Accommodations	2	5%		64	8%	467 (8.6)	342	10%	460 (3.4)	5,006	10%	469 (0.9)
Tested without Accommodations				9	1%		55	2%	446 (9.2)	1,185	2%	473 (1.9)
<i>Gap With vs Without</i>						-41*			-45*			-44*
Alternate Portfolio	1	2%		7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Robinson Creek Elementary School
 District: PIKE CO
 Code: 491958
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	53	0	0.0	9	17.0	18	34.0	13	24.5	13	24.5
2000	49	2	4.1	9	18.4	11	22.4	9	18.4	18	36.7
2001	47	0	0.0	11	23.4	8	17.0	18	38.3	10	21.3
2002	36	0	0.0	8	22.2	8	22.2	9	25.0	11	30.6
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Robinson Creek Elementary School
District: PIKE CO
Code: 491958
Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	36		53.1	56	48.5	47	52.4	55	51.9	54	22%	22%	25%	31%
Gender:														
Female	15	42%	55.3	60	49.6	49	52.2	54	53.1	56	20%	13%	47%	20%
Male	21	58%	51.6	53	47.7	46	52.6	55	51	52	24%	29%	10%	38%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	36	100%	53.1	56	48.5	47	52.4	55	51.9	54	22%	22%	25%	31%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I	36	100%	53.1	56	48.5	47	52.4	55	51.9	54	22%	22%	25%	31%
Served by Migrant Program	1	3%												
Students with Limited English Proficiency														
Served by Extended School Services	15	42%	55.5	60	51.4	53	61	70	56.8	63	20%	20%	20%	40%
Served by Gifted and Talented Program														
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	29	81%	52.3	54	45.8	42	49.8	50	49.8	50	24%	24%	28%	24%
Not Approved (includes not coded)	7	19%												
Disability Status														
Students without Disabilities (includes not coded)	35	97%	54	58	49.2	49	53.3	56	52.8	55	20%	23%	26%	31%
Students with Disabilities	1	3%												
Tested with Accommodations	1	3%												
Tested without Accommodations														
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.